

DAFTAR PUSTAKA

- Alharbi, S., & Drew, S. (2014). Using the Technology Acceptance Model in Understanding Academics' Behavioural Intention to Use Learning Management Systems. *International Journal of Advanced Computer Science and Applications*, 5(1), 143–155.
- Alrajawy, I., Isaac, O., Ghosh, A., Nusari, M., Al-Shibami, A. H., & Ameen, A. A. (2018). Determinants of Student's Intention to Use Mobile Learning in Yemeni Public Universities: Extending the Technology Acceptance Model (TAM) with Anxiety. *International Journal of Management And Human Science*, 2(2), 1–9.
- Alsabawy, A. Y., Cater-Steel, A., & Soar, J. (2016). Determinants of Perceived Usefulness of E-learning Systems. *Computers in Human Behavior*, 64, 843–858.
- Amaliya, S., Rustina, Y., & Agustini, N. (2019). Persepsi Ibu Terhadap Berbagai Model Gendongan Perawatan Metode Kanguru (Pmk): Pilot Study. *Jurnal Keperawatan Malang Volume*, 4(1), 33–41.
- Amoroso, D., & Lim, R. (2017). The Mediating Effects of Habit on Continuance Intention. *International Journal of Information Management*, 37(6), 693–702.
- Ashrafi, A., Zareravasan, A., Rabiee Savoji, S., & Amani, M. (2020). Exploring Factors Influencing Students' Continuance Intention to Use the Learning Management System (LMS): A Multi-perspective Framework. *Interactive Learning Environments*, 1–23.
- Basyar, K., & Sanaji, S. (2018). Pengaruh Persepsi Kemudahan dan Persepsi Manfaat Terhadap Niat Beli Ulang Secara Online dengan Kepuasan sebagai Variabel Intervening. *BISMA (Bisnis Dan Manajemen)*, 8(2), 204–217.
- Briliana, V. (2020). Faktor-Faktor yang Mempengaruhi Continuance Intention Pengguna Go-Food di Jakarta. *Jurnal Wira Ekonomi Mikroskil: JWEM*, 9(2), 115–126.
- Cheng, S.-I., Chen, S.-C., & Yen, D. C. (2015). Continuance Intention of E-portfolio System: A confirmatory and Multigroup Invariance Analysis of Technology Acceptance Model. *Computer Standards & Interfaces*, 42, 17–23.
- Davis, F. D. (1989). Perceived Usefulness, Perceived Ease of Use, and User Acceptance of Information Technology. *MIS Quarterly*, 319–340.
- Escobar-Rodríguez, T., & Bartual-Sopena, L. (2015). Impact of Cultural Factors

on Attitude Toward Using ERP Systems in Public Hospitals. *Revista de Contabilidad*, 18(2), 127–137.

Fathema, N., Shannon, D., & Ross, M. (2015). Expanding the Technology Acceptance Model (TAM) to Examine Faculty Use of Learning Management Systems (LMSs) in Higher Education Institutions. *Journal of Online Learning & Teaching*, 11(2).

Fatimah, F., Mardani, R. M., & Wahono, B. (2019). Pengaruh Good Corporate Governance Terhadap Nilai Perusahaan dengan Kinerja Keuangan sebagai Variabel Intervening (Studi Kasus pada Perusahaan Manufaktur Sektor Barang). *Jurnal Ilmiah Riset Manajemen*, 8(15).

Fecira, D., & Abdullah, T. M. K. (2020). Analisis Penerimaan E-Learning Menggunakan Technology Acceptance Model (TAM). *Jurnal Ekonomi, Sosial & Humaniora*, 2(04), 35–50.

Fishbein, M., Jaccard, J., Davidson, A. R., Ajzen, I., & Loken, B. (1980). Predicting and Understanding Family Planning Behaviors. In *Understanding Attitudes and Predicting Social Behavior*. Prentice Hall.

Folkshshteyn, D., & Lennon, M. (2016). Braving Bitcoin: A Technology Acceptance Model (TAM) Analysis. *Journal of Information Technology Case and Application Research*, 18(4), 220–249.

Hair, J. F., Black, W. C., Babin, B. J., & Anderson, R. E. (2018). *Multivariate Data Analysis*. Annabel Ainscow.

Hamid, A. A., Razak, F. Z. A., Bakar, A. A., & Abdullah, W. S. W. (2016). The Effects of Perceived Usefulness and Perceived Ease of Use on Continuance Intention to Use E-government. *Procedia Economics and Finance*, 35(2016), 644–649.

Hanum, N. S. (2013). Keefetifan E-learning sebagai Media Pembelajaran (Studi Evaluasi Model Pembelajaran E-learning SMK Telkom Sandhy Putra Purwokerto). *Jurnal Pendidikan Vokasi*, 3(1).

Hasanah, R. L., Wati, F. F., & Riana, D. (2019). TAM Analysis on the Factors Affecting Admission of Students for Ruangguru Application. *Jurnal Sistem Informasi*, 15(2), 1–14.

Ifinedo, P. (2018). Determinants of Students' Continuance Intention to Use Blogs to Learn: An Empirical Investigation. *Behaviour & Information Technology*, 37(4), 381–392.

Jamal, S. (2019). Analisis Schoology Menggunakan Technology Acceptance Model (TAM) Pada Siswa Teknik Elektronika Industri SMK Negeri 1 Tambelangan. *Jurnal Nalar Pendidikan*, 7(2), 117–124.

Jogiyanto. (2007). *Sistem Informasi Keperilakuan*. CV Andi.

Juhary, J. (2014). Perceived Usefulness and Ease of Use of the Learning

- Management System as a Learning Tool. *International Education Studies*, 7(8), 23–34.
- Jung, H., Lee, G., Hur, K., & Kim, T. T. (2018). Online Travel Information Value and its Influence on the Continuance Usage Intention of Social Media. *Service Business*, 12(1), 85–120.
- Kordina, L., Putra, W. H. N., & Herlambang, A. D. (2019). Evaluasi Keadaan Continuance Intention to Use dan Citizen Support pada Implementasi Layanan Website Pusat Pelayanan Pengaduan Masyarakat (P3M) Kabupaten Sidoarjo. *Jurnal Pengembangan Teknologi Informasi Dan Ilmu Komputer E-ISSN*, 2548, 964X.
- Lew, S.-L., Lau, S.-H., & Leow, M.-C. (2019). Usability Factors Predicting Continuance of Intention to Use Cloud E-learning Application. *Heliyon*, 5(6), e01788.
- Lin, K.-M. (2011). E-Learning Continuance Intention: Moderating Effects of User E-learning Experience. *Computers & Education*, 56(2), 515–526.
- Maulida, W. N., & Nurkhin, A. (2017). Pengaruh Personal Attitude dan Lingkungan Sosial Terhadap Intensi Berwirausaha dengan Efikasi Diri Sebagai Variabel Intervening Siswa Kelas XI Kompetensi Keahlian Akuntansi SMK Gajah mada 01 Margoyoso Pati Tahun Ajaran 2015/2016. *Economic Education Analysis Journal*, 6(2), 501–516.
- Mokhtar, S. A., Katan, H., & Hidayat-ur-Rehman, I. (2018). Instructors' Behavioural Intention to Use Learning Management System: An Integrated TAM Perspective. *TEM Journal*, 7(3), 513.
- Mulyani, A., & Kurniadi, D. (2015). Analisis Penerimaan Teknologi Student Information Terminal (S-IT) dengan Menggunakan Technology Acceptance Model (TAM). *Jurnal Wawasan Ilmiah*, 7(12).
- Nabavi, A., Taghavi-Fard, M. T., Hanafizadeh, P., & Taghva, M. R. (2016). Information Technology Continuance Intention: A Systematic Literature Review. *International Journal of E-Business Research (IJEER)*, 12(1), 58–95.
- Natarajan, T., Balasubramanian, S. A., & Kasilingam, D. L. (2017). Understanding the Intention to Use Mobile Shopping Applications and its Influence on Price Sensitivity. *Journal of Retailing and Consumer Services*, 37, 8–22.
- Nazarudin, H., & Pela, Y. (2017). Pengaruh Kemudahan dan Kualitas Informasi Terhadap Keputusan Pembelian Secara Online di Situs D'bc Network Orifline (Studi pada Masyarakat Fatufeto Kota Kupang). *Bisman-Jurnal Bisnis & Manajemen*, 2(2), 112–121.
- Praveena, K., & Thomas, S. (2014). Continuance Intention to Use Facebook: A Study of Perceived Enjoyment and TAM. *Bonfring International Journal of*

Industrial Engineering and Management Science, 4(1), 24–29.

Priambodo, S., & Prabawani, B. (2016). Pengaruh Persepsi Manfaat, Persepsi Kemudahan Penggunaan, dan Persepsi Risiko Terhadap Minat Menggunakan Layanan Uang Elektronik (Studi Kasus pada Masyarakat di Kota Semarang). *Jurnal Ilmu Administrasi Bisnis*, 5(2), 127–135.

Qashou, A. (2020). Influencing Factors in M-learning Adoption in Higher Education. *Education and Information Technologies*, 1–31.

Raja, V. S. T., & Widoatmodjo, S. (2020). Faktor yang Menentukan Penggunaan Financial Technology Secara Berkelanjutan pada Pengguna Ovo di Jakarta Barat. *Jurnal Manajerial Dan Kewirausahaan*, 2(3), 828–837.

Rishal, S. (2020). Aplikasi E-Learning Gratis untuk Mendukung Pembelajaran Online. *Kompasiana*.
<https://www.kompasiana.com/septianrishal0203/5e7c8292d541df55da507d55/aplikasi-e-learning-gratis-untuk-mendukung-pembelajaran-online?page=all>

Sanusi. (2011). *Metodologi Penelitian Bisnis*. Salemba Empat.

Saroia, A. I., & Gao, S. (2019). Investigating University Students' Intention to Use Mobile Learning Management Systems in Sweden. *Innovations in Education and Teaching International*, 56(5), 569–580.

Setiawan, W., & Hana, M. N. (2014). Analisis Penerapan Sistem E-learning FPMIPA UPI Menggunakan Technology Acceptance Model (TAM). *Jurnal Pengajaran MIPA*, 19(1), 128–140.

Siyam, N. (2019). Factors Impacting Special Education Teachers' Acceptance and Actual Use of Technology. *Education and Information Technologies*, 24(3), 2035–2057.

Sugiyono. (2015). *Metode Penelitian Pendidikan: Pendekatan Kuantitatif, Kualitatif, dan R&D*. Alfabeta.

Sukardi. (2013). *Metodologi Penelitian Pendidikan*. PT. Bumi Aksara.

Venkatesh, V., & Davis, F. D. (2000). A Theoretical Extension of the Technology Acceptance Model: Four Longitudinal Field Studies. *Management Science*, 46(2), 186–204.

Wahyudi, M. (2020). Covid-19 dan Potret Pembelajaran Berbasis E-learning. *Republika*, 1. <https://www.google.com/search?q=Covid-19+dan+Potret+Pembelajaran+Berbasis+E-learning&oq=Covid-19+dan+Potret+Pembelajaran+Berbasis+E-learning&aqs=chrome..69i57.497j0j7&sourceid=chrome&ie=UTF-8>

Wang, W.-T., Ou, W.-M., & Chen, W.-Y. (2019). The Impact of Inertia and User Satisfaction on the Continuance Intentions to Use Mobile Communication Applications: A Mobile Service Quality Perspective. *International Journal of Information Management*, 44, 178–193.

Wu, B., & Chen, X. (2017). Continuance Intention to Use MOOCs: Integrating the Technology Acceptance Model (TAM) and Task Technology Fit (TTF) Model. *Computers in Human Behavior*, 67, 221–232.

Zararavasan, A., & Ashrafi, A. (2019). Influencing Factors on Students' Continuance Intention to Use Learning Management System (LMS). *Proceedings of the 9th International Conference on Information Communication and Management*, 165–169.

