

ABSTRAK

FEBRY DWIPUTRI ILYANA, 1701617175, Pengaruh *Self Regulated Learning, Self Efficacy, dan Study Habits* Terhadap Hasil Belajar Siswa Kelas XI Jurusan Akuntansi Pada Mata Pelajaran Adminisrasi Perpajakan Di SMK Negeri 13 Jakarta. Skripsi, Jakarta: Fakultas Ekonomi. 2021.

Penelitian ini bertujuan untuk mengetahui pengaruh antara *Self Regulated Learning, Self Efficacy, dan Study Habits* terhadap hasil belajar siswa kelas XI jurusan Akuntansi di SMK Negeri 13 Jakarta. Penelitian ini menggunakan pendekatan kuantitatif dengan metode survei. Populasi pada penelitian ini sebanyak 108 siswa dan menggunakan sampel sebanyak 84 siswa dengan teknik pengambilan sampel menggunakan *proportional random sampling*. Teknik pengumpulan data dengan menggunakan kuesioner dan diukur melalui skala likert untuk memperoleh data variabel *Self Regulated Learning, Self Efficacy, dan Study Habits* serta data sekunder yang diperoleh dari nilai ulangan harian, ujian tengah semester dan ujian akhir semester untuk memperoleh data variabel hasil belajar. Teknik pengujian yang digunakan pada penelitian ini yaitu uji regresi berganda, uji normalitas, uji linearitas, uji hipotesis (uji T dan uji F), uji koefisien korelasi ganda, dan uji koefisien determinasi. Hasil dari penelitian ini menunjukkan bahwa *Self-Regulated Learning* berpengaruh positif dan signifikan secara parsial terhadap Hasil Belajar Siswa. Terdapat pengaruh positif dan signifikan antara *Self-Efficacy* secara parsial terhadap hasil belajar siswa. Terdapat pengaruh positif dan signifikan antara *Study Habit* secara parsial terhadap hasil belajar. Terdapat pengaruh antara *Self-Regulated Learning, Self-Efficacy, dan Study Habit* secara simultan terhadap Hasil Belajar Siswa.

Kata Kunci: *Self-Regulated Learning, Self-Efficacy, Study Habit, Hasil Belajar*

ABSTRACT

FEBRY DWIPUTRI ILYANA, 1701617175, *The Effect of Self Regulated Learning, Self Efficacy, and Study Habits on Learning Outcomes of Class XI Students of Accounting Major in Tax Administration Subjects at SMK Negeri 13 Jakarta. Thesis, Jakarta: Faculty of Economics. 2021.*

This study aims to determine the effect of Self Regulated Learning, Self Efficacy, and Study Habits on the learning outcomes of class XI students majoring in Accounting at SMK Negeri 13 Jakarta. This study uses a quantitative approach with a survey method. The population in this study were 108 students and used a sample of 84 students with a sampling technique using proportional random sampling. Data collection techniques using a questionnaire and measured using a Likert scale to obtain data on the variables of Self Regulated Learning, Self Efficacy, and Study Habits as well as secondary data obtained from daily test scores, midterm exams and final exams to obtain variable data on learning outcomes. The testing technique used in this research is multiple regression test, normality test, linearity test, hypothesis test (T test and F test), multiple correlation coefficient test, and coefficient of determination test. The results of this study indicate that Self-Regulated Learning has a positive and partially significant effect on Student Learning Outcomes. There is a positive and significant influence between Self-Efficacy partially on student learning outcomes. There is a positive and significant influence between Study Habit partially on learning outcomes. There is an influence between Self-Regulated Learning, Self-Efficacy, and Study Habit simultaneously on Student Learning Outcomes.

Keywords: Self-Regulated Learning, Self-Efficacy, Study Habit, Learning Outcomes
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