

DAFTAR PUSTAKA

- Ade, I. P., & Agung, I. G. (2018). *Panduan Penelitian Eksperimen Beserta Analisis Statistik dengan SPSS*. Sleman, Yogyakarta: Deepublish.
- Aglazor, G. (2017). THE ROLE OF TEACHING PRACTICE IN TEACHER EDUCATION PROGRAMMES : DESIGNING FRAMEWORK FOR BEST PRACTICE, *16*, 101–110.
- Ahmadi, A. (2009). *Psikologi Umum*. Rineka Cipta.
- Aini, E. N. (2018). Pengaruh Efikasi Diri dan Persepsi terhadap Minat Menjadi Guru Ekonomi Pada Mahasiswa Program Studi Pendidikan Ekonomi 2015 UNESA. *JPEKA: Jurnal Pendidikan Ekonomi, Manajemen Dan Keuangan*, *2*(2), 83. <https://doi.org/10.26740/jpeka.v2n2.p83-96>
- Alam, S. (2018). Apa itu Mathematics Self-Efficacy? In *Prosiding Seminar Nasional* (Vol. 4, pp. 269–277).
- Amalia, N. N., & Pramusinto, H. (2020). Pengaruh Persepsi, Efikasi Diri Dan Lingkungan Keluarga Terhadap Minat Menjadi Guru. *Business and Accounting Education Journal*, *1*(1), 84–94. <https://doi.org/10.15294/baej.v1i1.38939>
- Amanda, L., Yanuar, F., & Devianto, D. (2019). Uji Validitas dan Reliabilitas Tingkat Partisipasi Politik Masyarakat Kota Padang. *Jurnal Matematika UNAND*, *8*(1), 179. <https://doi.org/10.25077/jmu.8.1.179-188.2019>
- Andriyanti, D., & Latrini, M. Y. (2019). Pengaruh Pengalaman, Independensi, dan Profesionalisme Auditor Internal Dalam Mencegah Kecurangan Pada Bank Perkreditan Rakyat. *E-Jurnal Akuntansi*, *27*, 476. <https://doi.org/10.24843/eja.2019.v27.i01.p18>
- Anttila, H., Pyhältö, K., Soini, T., & Pietarinen, J. (2016). How does it feel to become a teacher? Emotions in teacher education. *Social Psychology of Education*, *19*(3), 451–473. <https://doi.org/10.1007/s11218-016-9335-0>
- Anwar, M. (2018). *Menjadi Guru Profesional*. Jakarta: PRENADAMEDIA GROUP.
- Ardyani, A., & Lyna, L. (2014). Analisis Faktor-Faktor Yang Mempengaruhi Minat Mahasiswa Menjadi Guru Akuntansi Pada Mahasiswa Prodi Pendidikan Akuntansi Angkatan 2010 Universitas Negeri Semarang. *Economic Education Analysis Journal*, *3*(2), 232–240.
- Arends, R. I. (2012). *Learning to Teach* (Ninth). McGraw-Hil.
- Ayu Prastiani, D., & Listiadi, A. (2021). Pengaruh self efficacy, persepsi profesi guru dan lingkungan keluarga terhadap minat menjadi guru akuntansi pada mahasiswa S1 pendidikan akuntansi UNESA. *Jurnal Riset Pendidikan Ekonomi*, *6*(2), 47–59. <https://doi.org/10.21067/jrpe.v6i2.5712>
- Azimmah, N., & Mahmud, A. (2019). Pengaruh Kualitas Praktik Pengalaman Lapangan terhadap Kompetensi Melalui Self Efficacy dan Minat. *Economic Education Analysis Journal*, *8*(3), 1016–1029. <https://doi.org/10.15294/eeaj.v8i3.35719>
- Batane, T., & Ngwako, A. (2017). Technology use by pre-service teachers during teaching practice:

- Are new teachers embracing technology right away in their first teaching experience? *Australasian Journal of Educational Technology*, 33(1), 48–61. <https://doi.org/10.14742/ajet.2299>
- Bautista, N. U., & Boone, W. J. (2015). Exploring the Impact of TeachME™ Lab Virtual Classroom Teaching Simulation on Early Childhood Education Majors' Self-Efficacy Beliefs. *Journal of Science Teacher Education*, 26(3), 237–262. <https://doi.org/10.1007/s10972-014-9418-8>
- Bawono, & Elisha. (2010). Akuntabilitas Terhadap Laporan Keuangan. *Jurnal Ekonomi*.
- Bergmark, U., Lundström, S., Manderstedt, L., & Palo, A. (2018). Why become a teacher ? Student teachers ' perceptions of the teaching profession and motives for career choice. *European Journal of Teacher Education*, 9768, 1–16. <https://doi.org/10.1080/02619768.2018.1448784>
- Caires, S., & Almeida, L. S. (2007). Journal of Education for Teaching : International research and pedagogy Teaching practice in Initial Teacher Education : its impact on student teachers ' professional skills and development, (November 2014), 37–41. <https://doi.org/10.1080/02607470500127236>
- Caires, S., Almeida, L., & Vieira, D. (2012). Becoming a teacher: Student teachers' experiences and perceptions about teaching practice. *European Journal of Teacher Education*, 35(2), 163–178. <https://doi.org/10.1080/02619768.2011.643395>
- Darmadi. (2018). *GURU ABAD 21 "Perilaku dan Pesona Pribadi"*. Lampung Tengah: Guepedia. Lampung Tengah:
- Darwin, M., Reynelda Mamondol, M., Solmin, S. A., Nurhayati, Y., Tambunan, H., & Sylvia, D. (2021). *Metode Penelitian Pendekatan Kuantitatif*. Bandung: CV. MEDIA SAINS INDONESIA.
- Dassa, L., & Nichols, B. (2019). Self-Efficacy or Overconfidence ? Comparing Preservice Teacher Self-Perceptions of Their Content Knowledge and Teaching Abilities to the Perceptions of Their Supervisors Self-Efficacy or Overconfidence ? Comparing Preservice. *The New Educator*, 15(2), 156–174. <https://doi.org/10.1080/1547688X.2019.1578447>
- Davies, G., & Hughes, S. (2018). Why I Chose to Become a Teacher and Why I Might Choose Not to Become One. A Survey of Student Teachers' Perceptions of Teaching as a Career. *Teacher Education Advancement Network Journal*, 10(1), 10–19.
- Dejene, W., Bishaw, A., Dagnew, A., & Boylan, M. (2018). Preservice teachers ' approaches to learning and their teaching approach preferences : Secondary teacher education program in focus. *Cogent Education*, 5(1), 1–15. <https://doi.org/10.1080/2331186X.2018.1502396>
- Dewi, R., & Saudah. (2021). *Minat Belajar dan Kompetensi Mahasiswa dalam Penerapan Praktik Kebidanan*. Indonesia: Penerbit NEM.
- Emin Türkoğlu, M., Cansoy, R., & Parlar, H. (2017). Examining Relationship between Teachers' Self-efficacy and Job Satisfaction. *Universal Journal of Educational Research*, 5(5), 765–772. <https://doi.org/10.13189/ujer.2017.050509>

- Ene, C. U., Ugwuanyi, C. S., Okeke, C. I. O., Nworgu, B. G., Okeke, A. O., John, J., ... Ekwueme, U. H. (2021). Factorial Validation of Teachers' Self-Efficacy Scale using Pre-Service Teachers: Implications for Teacher Education Curriculum. *International Journal of Higher Education*, 10(1), 113–121. <https://doi.org/10.5430/ijhe.v10n1p113>
- Ezekiel, I., Agada, H. E., Aondowase, S., & Iliamkondo, D. (2019). IMPACT OF TEACHING PRACTICE ON STUDENTS' TEACHING EFFECTIVENESS IN SECONDARY SCHOOLS IN BENUE STATE, NIGERIA. *IJRDO - Journal of Educational Research*, (6), 38–51.
- Fadhli, M. (2017). Manajemen Peningkatan Mutu Pendidikan. *Tadbir: Jurnal Studi Manajemen Pendidikan*, 1(2), 215. <https://doi.org/10.29240/jsmp.v1i2.295>
- Faradila, S. N. (2019). Menilik Kualitas Pendidikan Indonesia Menurut PISA 3 Periode Terakhir. Retrieved November 6, 2021, from <https://kumparan.com/kumparansains/menilik-kualitas-pendidikan-indonesia-menurut-pisa-3-periode-terakhir-1s00SIXNroC/full>
- Febriana, R. (2019). *Kompetensi Guru*. Jakarta Timur: Bumi Aksara.
- Febryanti, E. F., & Rochmawati. (2021). PENGARUH EFIKASI, PERSEPSI, INFORMASI TERHADAP MINAT MENJADI GURU AKUNTANSI DENGAN LINGKUNGAN KELUARGA SEBAGAI VARIABEL MODERATING, 9, 25–34.
- Fikriyah, L., Sulistiani, I. R., & Hakim, D. M. (2021). PENGARUH LINGKUNGAN KELUARGA DAN EFIKASI DIRI TERHADAP MINAT MENJADI GURU PADA MAHASISWA JURUSAN PENDIDIKAN AGAMA ISLAM UNIVERSITAS ISLAM MALANG. *Vicatina: Jurnal Pendidikan Islam*, 6.
- Flores, M. A. (2020). Feeling like a student but thinking like a teacher: a study of the development of professional identity in initial teacher education. *Journal of Education for Teaching*, 46(2), 145–158. <https://doi.org/10.1080/02607476.2020.1724659>
- Ghufron, M. N., & Risnawita, R. (2017). *Teori-Teori Psikologi*. AR-RUZZ MEDIA.
- Glutsch, N., & König, J. (2019). Pre-service teachers' motivations for choosing teaching as a career: does subject interest matter? *Journal of Education for Teaching*, 45(5), 494–510. <https://doi.org/10.1080/02607476.2019.1674560>
- Gökçearsan, Ş., Mumcu, F. K., Haşlamam, T., & Çevik, Y. D. (2016). Modelling smartphone addiction: The role of smartphone usage, self-regulation, general self-efficacy and cyberloafing in university students. *Computers in Human Behavior*, 63, 639–649. <https://doi.org/10.1016/j.chb.2016.05.091>
- Gultom, S., Hutauruk, A. F., & M. Ginting, A. (2020). Teaching Skills of Teacher in Increasing Student Learning Interest. *Budapest International Research and Critics Institute (BIRCI-Journal): Humanities and Social Sciences*, 3(3), 1564–1569. <https://doi.org/10.33258/birci.v3i3.1086>
- Gunawan, C. (2020). *Mahir Menguasai SPSS: Panduan Praktik Mengolah Data Penelitian*.

Sleman, Yogyakarta: Deepublish.

- Haddad, S. I., & Taleb, R. A. (2016). The impact of self-efficacy on performance (An empirical study on business faculty members in Jordanian universities). *Computers in Human Behavior*, 55, 877–887. <https://doi.org/10.1016/j.chb.2015.10.032>
- Hamzah, S. R., Kai Le, K., & Musa, S. N. S. (2021). The mediating role of career decision self-efficacy on the relationship of career emotional intelligence and self-esteem with career adaptability among university students. *International Journal of Adolescence and Youth*, 26(1), 83–93. <https://doi.org/10.1080/02673843.2021.1886952>
- Han, J., & Yin, H. (2016). Teacher motivation: Definition, research development and implications for teachers. *Cogent Education*, 3(1), 1–18. <https://doi.org/10.1080/2331186X.2016.1217819>
- Helmiati. (2013). *Micro Teaching : Melatih Keterampilan Dasar Mengajar*. Sleman, Yogyakarta: Aswaja Pressindo. Retrieved from <https://id1lib.org/ireader/10224526>
- Herlina, H., & Diputra, T. T. (2018). Implementasi Rumus Sobel Pada Web Dengan Topik Regresi Linier Menggunakan Variabel Intervening. *Jurnal Algoritma, Logika Dan Komputasi*, 1(1), 19–24. <https://doi.org/10.30813/j-alu.v1i1.1106>
- Huu Nghia, T. Le, & Tai, H. N. (2019). Preservice teachers' experiences with internship-related challenges in regional schools and their career intention: implications for teacher education programs. *Journal of Early Childhood Teacher Education*, 40(2), 159–176. <https://doi.org/10.1080/10901027.2018.1536902>
- Indrawan, M. I. (2017). Pengaruh Etika Kerja, Pengalaman Kerja dan Budaya Kerja Terhadap Prestasi Kerja Pegawai Kecamatan Binjai Selatan. *Journal Abdi Ilmu*, 10(2), 1851–1858.
- Inel Ekici, D. (2017). Development of pre-service teachers' teaching self-efficacy beliefs through an online community of practice. *Asia Pacific Education Review*, 19(1), 27–40. <https://doi.org/10.1007/s12564-017-9511-8>
- Irawan, I., Masitah, U., Latifah, Adabiah, R., Jauhari, & Warlina. (2020). *Guru Profesional*. Jawa Tengah: Lakeisha.
- Jackson, M. A., Potere, J. C., & Brobst, K. A. (2006). Are success learning experiences and self-efficacy beliefs associated with occupational interests and aspirations of at-risk urban youth? *Journal of Career Assessment*, 14(3), 333–353. <https://doi.org/10.1177/1069072706286489>
- Jaipal-Jamani, K., & Angeli, C. (2017). Effect of Robotics on Elementary Preservice Teachers' Self-Efficacy, Science Learning, and Computational Thinking. *Journal of Science Education and Technology*, 26(2), 175–192. <https://doi.org/10.1007/s10956-016-9663-z>
- Jenset, I. S., Klette, K., & Hammerness, K. (2018). Grounding Teacher Education in Practice Around the World: An Examination of Teacher Education Coursework in Teacher Education Programs in Finland, Norway, and the United States. *Journal of Teacher Education*, 69(2), 184–197. <https://doi.org/10.1177/0022487117728248>
- Kang, J., Keinonen, T., & Salonen, A. (2021). Role of Interest and Self-Concept in Predicting

- Science Aspirations: Gender Study. *Research in Science Education*, 51, 513–535. <https://doi.org/10.1007/s11165-019-09905-w>
- Kiggundu, E., & Nayimuli, S. (2009). Teaching practice: A make or break phase for student teachers. *South African Journal of Education*, 29(3), 345–358. <https://doi.org/10.15700/saje.v29n3a129>
- Kolb, A. Y., & Kolb, D. A. (2017). Experiential Learning & Teaching in Higher Education, 1(1), 6–44.
- Koross, R. (2016). The Student Teachers' Experiences during Teaching Practice and Its Impact on their Perception of the Teaching Profession. *IRA International Journal of Education and Multidisciplinary Studies (ISSN 2455-2526)*, 5(2), 76. <https://doi.org/10.21013/jems.v5.n2.p3>
- Latif, A., Yusuf, A. M., & Efendi, Z. M. (2017). Hubungan Perencanaan Karier dan Efikasi Diri dengan Kesipan Kerja Mahasiswa. *Konselor*, 6(1), 29.
- Lent, R. W., & Brown, S. D. (2019). Social cognitive career theory at 25: Empirical status of the interest, choice, and performance models. *Journal of Vocational Behavior*, 115(April), 103316. <https://doi.org/10.1016/j.jvb.2019.06.004>
- Lisniasari. (2021). *Pengaruh Penerapan Model Pembelajaran Think Pair Share terhadap Minat Belajar Peserta Didik yang beragama Buddha*. Sumatra Barat: Insan Cendikia Mandiri.
- Marwansyah, S., & Utami, A. N. (2017). Analisis Hasil Investasi, Pendapatan Premi, Dan Beban Klaim Terhadap Laba Perusahaan Perasuransian Di Indonesia. *JURNAL AKUNTANSI, EKONOMI Dan MANAJEMEN BISNIS*, 5(2), 213. <https://doi.org/10.30871/jaemb.v5i2.533>
- Masrotin, & Wahjudi, E. (2021). Peran Efikasi Diri Dalam Memediasi Pengaruh Pengenalan Lapangan Persekolahan (PLP) dan Persepsi Profesi Guru Terhadap Minat Menjadi Guru Akuntansi. *Jurnal Pendidikan Akuntansi (JPAK)*, 9(2), 2722–7502. Retrieved from <https://ejournal.unesa.ac.id/index.php/jpak/article/view/39567>
- McLennan, B., McIlveen, P., & Perera, H. N. (2017). Pre-service teachers' self-efficacy mediates the relationship between career adaptability and career optimism. *Teaching and Teacher Education*, 63, 176–185. <https://doi.org/10.1016/j.tate.2016.12.022>
- Mokoena, S. (2017). Student teachers' experiences of teaching practice at open and distance learning institution in South Africa. *Turkish Online Journal of Distance Education*, 18(2), 122–133. <https://doi.org/10.17718/tojde.306564>
- Morris, D. B., Usher, E. L., & Chen, J. A. (2017). Reconceptualizing the Sources of Teaching Self-Efficacy: a Critical Review of Emerging Literature. *Educational Psychology Review*, 29(4), 795–833. <https://doi.org/10.1007/s10648-016-9378-y>
- Muchi, A., & Ernawati, Y. (2022). PENGUASAAN KOSAKATA BAKU DAN TIDAK BAKU :, 15(1), 61–70.
- Mulbar, U., Rauf, B., & Agung, M. (2020). Educational LPTK , Non-educational LPTK , and Non-LPTK Students ' Intention to Become Teacher. *Universal Journal of Educational Research*, (December). <https://doi.org/10.13189/ujer.2020.081232>

- Munirah. (2020). *Menjadi Guru Beretika dan Profesional*. Sumatra Barat: CV. Insan Cendekia Mandiri.
- Nabilla Fatiara. (2021). Nadiem Sebut 80% Mahasiswa yang Lulus Bekerja Tak Sesuai Prodinya. Retrieved November 10, 2021, from <https://kumparan.com/kumparannews/nadiem-sebut-80-mahasiswa-yang-lulus-bekerja-tak-sesuai-prodinya-1wnPny8ZY64/full>
- Nani, E. F., & Melati, I. S. (2020). Peran Self Efficacy Dalam Memediasi Motivasi, Persepsi Profesi Guru Dan Gender Terhadap Minat Menjadi Guru. *Economic Education Analysis Journal*, 2(1), 487–502. <https://doi.org/10.15294/eeaj.v9i2.39542>
- Nasrullah, M., Saleh, S., Niswaty, R., & Salam, R. (2018). Minat Menjadi Guru Pada Mahasiswa Program Studi Pendidikan Administrasi Perkantoran Fakultas Ilmu Sosial Universitas Negeri Makassar. *Jurnal Administrare: Jurnal Pemikiran Ilmiah Dan Pendidikan Administrasi Perkantoran*, 5(1), 1–6.
- Ndibalema, P., & Kambona, W. (2018). Professional Learning Opportunities and challenges among Student-Teachers during the Teaching Practice in Nyamagana District, Tanzania. *Education Quarterly Reviews*, 1(2). <https://doi.org/10.31014/aior.1993.01.01.29>
- Noor, J. (2016). *Metode Penelitian*. Jakarta: Kencana Prenada Media Group.
- Noor, M. (2020). *Guru Profesional dan Berkualitas*. Semarang: ALPRIN.
- Nugroho, E. (2018). *Prinsip-prinsip Menyusun Kuesioner*. Malang: Universitas Brawijaya Press.
- Nurfaidah, S. (2018). “Saya Takut Tidak Bisa Jadi Guru yang Baik”: Refleksi Kecemasan Mengajar Mahasiswa Calon Guru. *Al-Izzah: Jurnal Hasil-Hasil Penelitian*, 13(2), 286. <https://doi.org/10.31332/ai.v13i2.1073>
- Nurjaya, & Sunarsi, D. (2021). Pengaruh Etos Kerja Dan Disiplin Kerja Terhadap Kinerja Pegawai Pada Dinas Kehutanan Dan Perkebunan Kota Bogor, 4(2), 172–184.
- Parnawi, A. (2019). *Psikologi Belajar*. Sleman: Deepublish. Retrieved from https://www.google.co.id/books/edition/Psikologi_Belajar/BA-fDwAAQBAJ?hl=en&gbpv=1&dq=Psikologi+Belajar&printsec=frontcover
- Pfitzner-Eden, F. (2016). Why do i feel more confident? Bandura’s sources predict preservice teachers’ latent changes in teacher self-efficacy. *Frontiers in Psychology*, 7(OCT), 1–16. <https://doi.org/10.3389/fpsyg.2016.01486>
- Piedade, J. M. N. (2020). Pre-service and in-service teachers’ interest, knowledge, and self-confidence in using educational robotics in learning activities. *Educação Formação*, 6(1), e3345. <https://doi.org/10.25053/redufor.v6i1.3345>
- Pratiwi, N. K. (2017). Pengaruh Tingkat Pendidikan, Perhatian Orang Tua, Dan Minat Belajar Siswa Terhadap Prestasi Belajar Bahasa Indonesia Siswa Smk Kesehatan Di Kota Tangerang. *Pujangga*, 1(2), 31. <https://doi.org/10.47313/pujangga.v1i2.320>
- Pujiastuti, N. (2021). TETAP KREATIF DAN INOVATIF DI TENGAH PANDEMI COVID-19 (Jilid III). In *Optimalisasi Sastra Anak Dalam Mengembangkan Minat Membaca Anak Selama*

- Belajar di Rumah Pada Masa Pandemi*. Pekalongan: PT. Nasya Expanding Management.
- Puspitasari, W., & Asrori. (2019). Pengaruh Persepsi Profesi Guru dan Keefektifan Praktik Pengalaman Lapangan Terhadap Kesiapan Menjadi Guru Dengan Efikasi Diri Sebagai Variabel Intervening. *Economic Education Analysis Journal*, 8(3), 1061–1078. <https://doi.org/10.15294/eeaj.v8i3.35724>
- Rahmadiyahani, S., Hariani, L. S., & Yudiono, U. (2020). Minat Menjadi Guru: Persepsi Profesi Guru, Pengenalan Lapangan Persekolahan (PLP) dan Efikasi Diri. *Jurnal Riset Pendidikan Ekonomi*, 5(1). <https://doi.org/10.21067/jrpe.v5i1.4304>
- Rahmah, S. N., Siswandari, & Susanti, A. D. (2019). HUBUNGAN PPL DAN SELF EFFICACY DENGAN MINAT PROFESI GURU PADA MAHASISWA PENDIDIKAN AKUNTANSI ANGKATAN 2015 FKIP UNIVERSITAS SEBELAS MARET SURAKARTA. *Jurnal "Tata Arta" UNS*, 5(2), 88–99.
- Ramadhan, M. (2021). *Muhammad Ramdhan*. Surabaya: Cipta Media Nusantara.
- Riahmatika, I., & Widhiastuti, R. (2019). Peran Self-Efficacy dalam Memediasi Pengaruh Persepsi Kesejahteraan Guru, Figur Guru Panutan dan Pengalaman Mengajar Terhadap Kesiapan Berkarir Menjadi Guru. *Economic Education Analysis Journal*. Retrieved from <https://journal.unnes.ac.id/sju/index.php/eeaj>
- Richardson, P. W., & Watt, H. M. G. (2005). 'I' ve decided to become a teacher ': Influences on career change, 21, 475–489. <https://doi.org/10.1016/j.tate.2005.03.007>
- Rooij, E. C. M. van, Fokkens-Bruinsma, M., & Goedhart, M. (2019). Preparing Science Undergraduates for a Teaching Career: Sources of Their Teacher Self-Efficacy. *Teacher Educator*, 54(3), 270–294. <https://doi.org/10.1080/08878730.2019.1606374>
- Rosser, A. (2018). Beyond access : Making Indonesia ' s education system work, (February).
- Rothman, M., & Sisman, R. (2016). Internship impact on career consideration of business students Internships. *Education and Training*, 13(12), 397. <https://doi.org/10.1108/eb016254>
- Salifu, I., Alagbela, A. A., & Ofori, C. G. (2017). Factors influencing teaching as a career choice (FIT-Choice) in Ghana. *Teaching Education*, 6210(October), 1–24. <https://doi.org/10.1080/10476210.2017.1365360>
- Saptono, A., Suparno, S., & Suherman, I. (2020). Does practice of learning skills and attitudes impact to intention to be a teacher, 3, 168–174. <https://doi.org/10.32698/tech3252>
- Sari, D. R. C. (2018). Pengaruh Pengalaman Ppp, Lingkungan Keluarga Dan Teman Sebaya Terhadap Minat Menjadi Guru Pada Mahasiswa Pendidikan Ekonomi 2014 Fe Unesa. *Jurnal Pendidikan Ekonomi (JUPE)*, 6(3), 161–168. <https://doi.org/10.26740/jupe.v6n3.p>
- Schiefele, U., Streblow, L., Jan Retelsdorf, J., & Retelsdorf, J. (2013). Dimensions of teacher interest and their relations to occupational well-being and instructional practices. *JERO Journal for Educational Research Online Journal Für Bildungsforschung Online*, 5(1), 7–37. <https://doi.org/10.25656/01>

- Schoeman, S., & Mabunda, P. L. (2012). Teaching practice and the personal and socio-professional development of prospective teachers. *South African Journal of Education*, 32(3), 240–254. <https://doi.org/10.15700/saje.v32n3a581>
- Schunk, D. H., & DiBenedetto, M. K. (2020). Motivation and social cognitive theory. *Contemporary Educational Psychology*, 60, 101832. <https://doi.org/10.1016/j.cedpsych.2019.101832>
- Septiara, V. I., & Listiadi, A. (2019). Pengaruh Persepsi Profesi Guru, Efikasi Diri, dan Program Pengelolaan Pembelajaran (PPP) terhadap Minat Menjadi Guru Akuntansi Mahasiswa Prodi Pendidikan Akuntansi 2015 Fakultas Ekonomi UNESA. *Jurnal Pendidikan Akuntansi*, 7(3), 315–318.
- Shah, M. A., Ahmad, S. M., & Raza, K. K. (2020). Support and Challenges during Teaching Practicum: A Survey of B. Ed (Hons) Prospective Teachers of Public Universities of Khyber Pakhtunkhwa, 3(3), 204–211.
- Sherer, M., & Maddux, J. E. (1982). THE SELF-EFFICACY SCALE: CONSTRUCTION AND VALIDATION. *Psychological Reports*, 51(2), 16(1), 663–671.
- Sheu, H. Bin, Lent, R. W., Miller, M. J., Penn, L. T., Cusick, M. E., & Truong, N. N. (2018). Sources of self-efficacy and outcome expectations in science, technology, engineering, and mathematics domains: A meta-analysis. *Journal of Vocational Behavior*, 109, 118–136. <https://doi.org/10.1016/j.jvb.2018.10.003>
- Sholekah, W., Utomo, S. W., & Astuti, E. (2021). Pengaruh Praktik Pengalaman Lapangan Dan Prestasi Belajar Terhadap Minat Menjadi Guru Akuntansi. *JAK (Jurnal Akuntansi) Kajian Ilmiah Akuntansi*, 8(2), 213–222. <https://doi.org/10.30656/jak.v8i2.2531>
- Sholichah, S., & Pahlevi, T. (2021). PENGARUH PERSEPSI PROFESI GURU DAN EFIKASI DIRI, 4, 187–194.
- Shurts, W. M., & Shofftier, M. F. (2004). Providing career counseling for collegiate student-athletes: A learning theory approach. *Journal of Career Development*, 31(2), 95–109. <https://doi.org/10.1007/s10871-004-0567-4>
- Silitongha, B., Karina, W., Nugroho, A., Ernie Bertha, Rahmat Tanjung, & Ahmad Fauzi. (2021). *Profesi Keguruan : Kompetensi dan Permasalahan*.
- Slameto. (2015). *Belajar dan Faktor-Faktor yang Mempengaruhinya*. Jakarta: PT RINEKA CIPTA.
- Slater, E. V., & Main, S. (2020). A measure of classroom management: validation of a pre-service teacher self-efficacy scale. *Journal of Education for Teaching*, 46(5), 616–630. <https://doi.org/10.1080/02607476.2020.1770579>
- Sopian, A. (2016). Tugas, Peran, Dan Fungsi Guru Dalam Pendidikan. *Raudhah Proud To Be Professionals : Jurnal Tarbiyah Islamiyah*, 1(1), 88–97. <https://doi.org/10.48094/raudhah.v1i1.10>
- SS, S. S. (2018). *MODEL GURU PROFESIONAL ABAD 21*. : Surabaya: CV Saga Jawadwipa.
- Sudaryo, Y., Sofiati, N. A., Medidjati, A., & Hadiana, H. (2019). *Metode Penelitian Survei Online*

- dengan Google Forms. Yogyakarta: ANDI.
- Sugiyanto, & Wahyuni, L. (2020). *Pendidikan Orang Dewasa (Andragogi)*. Malang: Universitas Brawijaya Press.
- Sugiyono. (2013). *Metode Penelitian Kuantitatif, Kualitatif, dan R & D*.
- Sugiyono. (2017). *Statistika untuk Penelitian*.
- Suharsimi Arikunto. (2013). *Prosedur Penelitian : Suatu Pendekatan Praktik*. PT RINEKA CIPTA.
- Sukma, A. N., Karlina, E., & Priyono. (2020). PENGARUH PERSEPSI PROFESI GURU TERHADAP MINAT MENJADI GURU PADA MAHASISWA PENDIDIKAN.
- Sunaengsih, Cucun; Sunarya, D. T. (2018). *Pembelajaran Mikro*. Sumedang: UPI Sumedang Press.
- Suralaga, F. (2021). *Psikologi Pendidikan*. Depok: PT RAJAGRAFINDO PERSADA.
- Suryani, A., & George, S. (2021). “ Teacher education is a good choice , but I don ’ t want to teach in schools .” An analysis of university students ’ career decision making making. *Journal of Education for Teaching*, 1–15. <https://doi.org/10.1080/02607476.2021.1903304>
- Suseno, M. (2020). *Mengukur Minat terhadap Profesi Guru*. Jakarta: UNJ PRESS.
- Syofyan, R., Hidayati, N. S., & Sofya, R. (2020). Pengaruh Program Pengalaman Lapangan Kependidikan (PLK) dan Efikasi Diri terhadap Minat Menjadi Guru. *Jurnal Inovasi Pendidikan Ekonomi (JIPE)*, 10(2), 151. <https://doi.org/10.24036/011103600>
- Trygu. (2021). *Teori Motivasi Abraham H. Maslow dan Hubungannya dengan Minat Belajar Matematika Siswa*. Indonesia: GUEPEDIA.
- Ulin, F., & Oktarina, N. (2014). Pengaruh Minat Profesi Guru, Locus Of Control Iinternal, Pperan Guru Pamong dan Prestasi Belajar Terhadap Kkesiapan Mahasiswa Menjadi Guru. *Economic Education Analysis*, 3(2), 336–342.
- Undang-Undang. (2005). *No.15 Tahun 2005 Tentang Guru dan Dosen (Pasal 1 Ayat 14)*.
- Uyun, M., & Warsah, I. (2021). *Psikologi Pendidikan*. Sleman, Yogyakarta: Deepublish.
- Wahyudi, R., & Syah, N. (2018). HUBUNGAN MINAT MENJADI GURU DENGAN KESIAPAN, 6(1).
- Wahyuni, D., & Setiyani, R. (2017). Pengaruh Persepsi Profesi Guru, Lingkungan Keluarga, Efikasi Diri Terhadap Minat Menjadi Guru. *Economic Education Analysis Journal*, 6(3), 669–683.
- Wicaksono, A., Syaefudin, M., Qalbi, N., & Nasir, M. (2015). *Teori Pembelajaran Bahasa : Suatu Catatan Singkat*. Yogyakarta: Garudhawaca.
- Wildan, M., Susilaningsih, & Ivada, E. (2016). FAKTOR-FAKTOR YANG MEMENGARUHI MINAT MAHASISWA MENJADI GURU PADA PRODI PENDIDIKAN AKUNTANSI FKIP UNS. *Jurnal “Tata Arta” UNS*, 2(1), 12–25.
- Yudiatmaja, F. (2017). *Analisis Jalur : Perhitungan MManual dan Aplikasi KoMputer Statistik*. Depok: RAJAWALI PERS.
- Zhou, M. (2016). A Revisit of General Self-Efficacy Scale: Uni- or Multi-dimensional? *Current Psychology*, 35(3), 427–436. <https://doi.org/10.1007/s12144-015-9311-4>