

## DAFTAR PUSTAKA

- Arby, Aulia Rahmanul, Husnul Hadi, & F. A. (2019). Keefektifan Budaya Literasi terhadap Motivasi Belajar. *PGSD Undiksha*, 7(3), 181–188.
- Arikunto, S. (2010). *Prosedur Penelitian Suatu Pendekatan Praktik*. Jakarta: Rineka Cipta.
- Bawden, D. (2011). Information and Digital Literacies: A New of Concepts. *Journal of Documentation*, 2.
- Cartelli, A. (2010). Frameworks for Digital Competence Assessment: Proposals, Instruments and Evaluation. *Proceedings of the 2010 InSITE Conference*, 4(4), 561–574. <https://doi.org/10.28945/1274>
- Chomaidi & Salamah. (2018). *Pendidikan dan Pengajaran*. Jakarta: grasindo.
- Claro, M., Preiss, D. D., San Martín, E., Jara, I., Hinostroza, J. E., Valenzuela, S.,
- Nussbaum, M. (2012). Assessment of 21st century ICT skills in Chile: Test design and results from high school level students. *Computers and Education*, 59(3), 1042–1053. <https://doi.org/10.1016/j.compedu.2012.04.004>
- Cooper, B., & Ramey, E. A. (2013). International Review of Economics Education Pluralism at work : Alumni assess an economics education. *Biochemical Pharmacology*, 1–10. <https://doi.org/10.1016/j.iree.2013.07.002>
- Covello, S. (2010). A review of digital literacy assessment instruments. *Syracuse University*, 1–31. Retrieved from [http://www.apescience.com/id/wp-content/uploads/DigitalLiteracyAssessmentInstruments\\_Final.pdf](http://www.apescience.com/id/wp-content/uploads/DigitalLiteracyAssessmentInstruments_Final.pdf)
- Daryanto. (2011). *Kamus Bahasa Indonesia Lengkap*. Surabaya: Apollo.
- Delita, F., Berutu, N., Sidauruk, T., Elfayetti, E., & Herdi, H. (2022). Measuring Digital Literacy Skills Among Students in Senior High School. *Jurnal Geografi*, 14(1), 99. <https://doi.org/10.24114/jg.v14i1.31234>

- Fitriyani, F., & Nugroho, A. T. (2022). Literasi Digital di Era Pembelajaran Abad 21. *El-Mujtama: Jurnal Pengabdian Masyarakat*, 2(3), 213–220. <https://doi.org/10.47467/elmujtama.v2i3.1088>
- Fynn, A. W. R., Intelligence, B., Dladla, S. N., Erasmus, H., & Africa, S. (n.d.). A Study on the skills of master of arts in research psychology graduates from the employers' perspective, 33(4), 114–136.
- Gilster, P. (1997). *Digital Literacy*. New York: Wiley.
- Giovanni, F. (2019). Hubungan Antara Literasi Digital Dengan Prestasi Belajar Siswa Sma Negeri 6 Kota Bogor. *LIBRARIA: Jurnal Perpustakaan*, 7(1), 147–162.
- Gunawan, A.W. (2008). *7 Langkah Literasi Informasi : Knowledge Managemen*. Jakarta: Universitas Atma Jaya.
- Irhandayaningsih, A. (2020). Pengukuran Literasi Digital pada Peserta Pembelajaran Daring di Masa Pandemi COVID-19. *Anuva*, 4(2), 231–240.
- Jin, K., Reichert, F., Cagasan, L. P., Torre, J. D. La, & Law, N. (2020). Measuring digital literacy across three age cohorts: Exploring the dimensionality and performance differences. *Computers & Education*, 103968. <https://doi.org/10.1016/j.compedu.2020.103968>
- Jumadi JUMADI, D. R. R. P. (2019). Measuring Digital Literacy Skill: Development, Reliability, and Validity of Open-ended Test. *International Journal of Educational Research Review*, 1(1), 504–516.
- Kajin, S. (2018). Pengaruh Pembelajaran Berbasis Literasi Digital terhadap Motivasi dan Hasil Belajar Kognitif di MTs N Mojosari dan MTs N Sooko Mojokerto. *Journal of Islamic Religious Instruction*, 2(1), 133–142.
- Kurnia, N., & Santi, I. (2017). Peta Gerakan Literasi Digital di Indonesia: Studi tentang Pelaku, Ragam Kegiatan, Kelompok Sasaran dan Mitra. *INFORMASI. Kajian Ilmu Komunikasi*, 47(2), 149–166.
- Meeuwisse, M., Gorgievski, M., & Smeets, G. (2023). Uncovering important 21st-century skills for sustainable career development of social sciences graduates : A systematic review. *Ays*, 39(August 2022).

<https://doi.org/10.1016/j.edurev.2023.100528>

MINEDUC. (2002). *Objetivos Fundamentales y Contenidos Mínimos Obligatorios de la Educación Básica*. Retrieved from [www.curriculummineduc.cl](http://www.curriculummineduc.cl)

Mulyasa. (2011). *Menjadi Guru Profesional, Menciptakan Pembelajaran Kreatif dan Menyenangkan*. Bandung: Remaja Rosdakarya.

Nana Syaodih Sukmadinata. (2012). *Metode Penelitian Pendidikan*.

Nasrullah, R., Aditya, W., Satya, T. I., Nento, M. N., Hanifah, N., Miftahussururi, & Akbari, Q. S. (2017). Materi Pendukung Literasi Digital: Gerakan Literasi Nasional. *Kementerian Pendidikan Dan Kebudayaan*, 33. Retrieved from <https://gln.kemdikbud.go.id/glnsite/wp-content/uploads/2017/10/cover-materi-pendukung-literasi-finansial-gabung.pdf>

Oktavia, R., & Hardinata, A. (2020). Tingkat Literasi Digital Siswa Ditinjau Dari Penggunaan Teknologi Informasi Sebagai Mobile Learning dalam Pembelajaran Biologi Pada Siswa Mengengah Atas (SMA) Kecamatan Kuala Nagan Raya. *Bionatural*, VII(2), 26–34.

Oraison, H., Konjarski, L., & Howe, S. (2019). Does university prepare students for employment? Alignment between graduate attributes, accreditation requirements and industry employability criteria, *10*, 173–194.

Penkauskienė, D., Railienė, A., & Cruz, G. (2019). Studies in Higher Education How is critical thinking valued by the labour market? Employer perspectives from different European countries. *Studies in Higher Education*, 0(0), 1–12. <https://doi.org/10.1080/03075079.2019.1586323>

Pineda-Herrero, P., Ciraso-Cali, A., & Armijos-Yambay, M. (2018). No Title. *Employability and Competences of Pedagogy, Psychology, and Educational Psychology Graduates: A Comparative Study of Employers and Graduates.*, 76(270), 313–333. Retrieved from <https://doi.org/10.22550/REP76-2-2018-06>

Ristiyana Puspita Sari, A., Sidauruk, S., Meiliawati, R., & Anggraeni, M. E. (2021). Development Of Digital Literacy Assessment Scale To Measure Student's

- Digital Literacy. *Jurnal Ilmiah Kanderang Tingang*, 12(02), 137–143.  
<https://doi.org/10.37304/jikt.v12i02.128>
- Rubach, C., & Lazarides, R. (2021). Addressing 21st-century digital skills in schools – Development and validation of an instrument to measure teachers’ basic ICT competence beliefs. *Computers in Human Behavior*, 118(May 2020), 106636. <https://doi.org/10.1016/j.chb.2020.106636>
- Studi, P., Fisika, P., Madiun, U. P., Almuharomah, F. A., & Mayasari, T. (2018). Peran Pendidik dan Ilmuwan Sains dalam Menyongsong Revolusi ISSN : 2527-6670 Pengembangan Instrumen Tes Kemampuan Berpikir Kreatif Siswa SMP terintegrasi Kearifan Lokal, 1, 141–148.
- Sugiyono. (2019). *Metode Penelitian kuantitatif, kualitatif dan R & D*. Bandung: Alfabeta.
- Voogt, J., & Roblin, N. P. (2012). A comparative analysis of international frameworks for 21 century competences: Implications for national curriculum policies, (December), 37–41.
- Votta-Bleeker, L., Tiessen, M., & Murdoch, M. (2016). A snapshot of Canada’s psychology graduates: Initial analysis of the 2015 psychology graduates survey., 57 (3), 172–180. Retrieved from <https://doi.org/10.1037/cap0000059>
- Yustika, G. P., & Iswati, S. (2020). Digital Literacy in Formal Online Education: A Short Review. *Dinamika Pendidikan*, 15(1), 66–76.  
<https://doi.org/10.15294/dp.v15i1.23779>