

DAFTAR PUSTAKA

- Abdullah, M. (2015). *METODOLOGI PENELITIAN KUANTITATIF*. Aswaja Pressindo.
- Achmawati, M. N., & Anwar, S. (2022). THE INFLUENCE OF INTELLECTUAL INTELLIGENCE AND ACADEMIC SELF EFFICACY ON ACADEMIC FRAUD WITH STUDENTS' ETHICAL ATTITUDES AS MODERATING VARIABLES. *COSTING : Journal of Economic, Business and Accounting*, 6(1), 264–271. <https://doi.org/https://doi.org/10.31539/costing.v6i1.3938>
- Adiyanta, F. C. S. (2019). Hukum dan Studi Penelitian Empiris: Penggunaan Metode Survey sebagai Instrumen Penelitian Hukum Empiris. *Administrative Law & Governance Journal*, 2(4), 697–709. <https://doi.org/https://doi.org/10.14710/alj.v2i4.697-709>
- Alfaiz, Zulfikar, & Yulia, D. (2017). EFIKASI DIRI SEBAGAI FAKTOR PREDIKSI KESIAPAN MAHASISWA DALAM MENGERJAKAN TUGAS KULIAH. *Ilmu Pendidikan: Jurnal Kajian Teori Dan Praktik Kependidikan*, 2(2), 119–124. <https://doi.org/http://dx.doi.org/10.17977/um027v2i22017p119>
- Alfian, N., & Rahayu, R. P. (2021). PENGARUH FRAUD PENTAGON TERHADAP PERILAKU KECURANGAN AKADEMIK. *AKTIVA Jurnal Akuntansi Dan Investasi*, 6(1), 60–75. <https://doi.org/http://dx.doi.org/10.53712/aktiva.v6i1.1130>
- Ana, P. A., & Reinita. (2021). Peningkatan Hasil Belajar Peserta Didik dalam Pembelajaran Tematik Terpadu dengan Menggunakan Model Student Facilitator And Explaining (SFE) di Kelas IV SD Negeri 50 Padang Tongga Kabupaten Agam. *Jurnal Pendidikan Tambusai*, 5(1), 1756–1765. <https://orcid.org/0000-0001-8590-9341>
- Anderman, E., & Murdock, T. (2007). *Psychology of Academic Cheating*. Academic Press, Inc.
- Ardiansyah, S. S., Nur, D. S. A., Febrianti, J. S., & Fitriana, N. (2022). ACCOUNTING STUDENT ACADEMIC FRAUD BEHAVIOR: DIMENSIONS OF DIAMOND FRAUD. *Bilancia: Jurnal Ilmiah Akuntansi*, 6(1), 66–74. <https://doi.org/https://doi.org/10.35145/bilancia.v6i1.1763>
- Arjuni, E. S., Diana, N., & Mawardi, M. C. (2022). PENGARUH TEORI FRAUD PENTAGON DAN EFIKASI DIRI TERHADAP KECURANGAN AKADEMIK MAHASISWA PADA PEMBELAJARAN DARING (Studi Kasus Pada Mahasiswa Akuntansi Di Kota Malang). *E_Jurnal Ilmiah Riset Akuntansi*, 11(5), 30–41. <https://garuda.kemdikbud.go.id/journal/view/26373>

- Ashari, B. H., Wibawa, B. M., & Persada, S. F. (2017). Analisis Deskriptif dan Tabulasi Silang pada Konsumen Online shop di Instagram (Studi Kasus 6 Universitas di Kota Surabaya). *JURNAL SAINS DAN SENI ITS*, 6(1), 17–21. <https://doi.org/https://dx.doi.org/10.12962/j23373520.v6i1.21403>
- Astuti, R. B., & Nur'aini, T. A. (2018). PENGARUH KECEMASAN AKADEMIS DAN KONFORMITAS TEMAN SEBAYA TERHADAP PERILAKU MENYONTEK SISWA KELAS XI IPS SMA NEGERI 6 BALIKPAPAN TAHUN AJARAN 2016/2017. *JURNAL Edueco*, 1(1), 29–34.
- Bandura, A. (1997). Self Efficacy. In *The Exercise of Control*. (pp. 1–591). W.H. Froeman and Company.
- Barnard, A., Schurink, W., & Beer, M. De. (2008). A Conceptual Framework of Integrity. *SAJIP: SA Journal of Industrial Psychology*, 34(2), 40–49. <https://doi.org/https://doi.org/10.4102/sajip.v34i2.427>
- Becker, D., Connolly, J., Lentz, P., & Morrison, J. (2006). USING THE BUSINESS FRAUD TRIANGLE TO PREDICT ACADEMIC DISHONESTY AMONG BUSINESS STUDENTS. *Academy of Leadership Journal*, 10(1), 37–54. www.whitneypress.com
- Budiasuti, D., & Bandur, A. (2018). *VALIDITAS DAN RELIABILITAS PENELITIAN*. Mitra Media Wacana.
- Budiman, N. A. (2018). Perilaku Kecurangan Akademik Mahasiswa: Dimensi Fraud Diamond dan Gone Theory. *Akuntabilitas: Jurnal Ilmu Akuntansi*, 11(1), 75–90. <https://doi.org/10.15408/akt.v11i1.8135>
- Cahyadi. (2022). Pengaruh Kualitas Produk Dan Harga Terhadap Keputusan Pembelian Baja Ringan Di Pt Arthanindo Cemerlang. *EMABI: EKONOMI DAN MANAJEMEN BISNIS*, 1(1), 60–73. <https://jurnal.ubd.ac.id/index.php/emabi>
- Cerdà-Navarro, A., Touza, C., Morey-López, M., & Curiel, E. (2022). Academic integrity policies against assessment fraud in postgraduate studies: An analysis of the situation in Spanish universities. *Heliyon*, 8(3). <https://doi.org/10.1016/j.heliyon.2022.e09170>
- Dalimunthe, P. A. (2017). PESERTA DIDIK DALAM PERSPEKTIF PENDIDIKAN ISLAM. *Ihya Al-Arabiyah: Jurnal Pendidikan Bahasa Dan Sastra Arab*, 3(2), 84–98. <https://doi.org/http://dx.doi.org/10.30821/ihya.v3i2.1326>
- Damayanti, R. H., & Damayanti, T. (2020). Hubungan Self efficacy Dengan Kecurangan Akademik Pada Siswa SMA Kota Bandung. *Prosiding Psikologi*, 6(2), 807–811. <https://doi.org/http://dx.doi.org/10.29313/.v6i2.24445>
- Damayanti, V. M., & Savira, S. I. (2022). HUBUNGAN EFIKASI DIRI, KESIAPAN BELAJAR SISWA DENGAN KECURANGAN AKADEMIK PADA

- PEMBELAJARAN DARING DI MASA PANDEMI COVID 19. *Character: Jurnal Penelitian Psikologi*, 9(2), 113–125. <https://ejournal.unesa.ac.id/index.php/character/article/view/45754>
- Darmiah. (2021). HAKIKAT PESERTA DIDIK DALAM PENDIDIKAN ISLAM. *Jurnal MUDARRISUNA: Media Kajian Pendidikan Agama Islam*, 11(1), 165–180. <https://doi.org/10.22373/jm.v11i1.9333>
- Darwin, M., Reynelda, M., Sormin, S. A., Nurhayati, Y., Tambunan, H., Sylvia, D., Adnyana, M. D. M., Prasetyo, B., Vianitati, P., & Gebang, A. A. (2021). *METODE PENELITIAN KUANTITATIF* (T. S. Tambunan, Ed.). MEDIA SAINS INDONESIA. <https://www.researchgate.net/publication/354059356>
- Eprianti, Y., Rabeta, Y., & Octavian, A. (2020). ANALISIS KINERJA PETUGAS LEMBAGA PERMASYARAKATAN NARKOTIKA KELAS IIA LUBUKLINGGAU. *Jurnal EMBA : Jurnal Riset Ekonomi, Manajemen, Bisnis Dan Akuntansi*, 8(4), 69–78. <https://doi.org/https://doi.org/10.35794/emba.v8i4.30441>
- Erlina, L. (2020). *EFIKASI DIRI DALAM MENINGKATKAN KEMAMPUAN MOBILISASI PASIEN* (H. Rumahorbo, Ed.). Politeknik Kesehatan Kemenkes Bandung.
- Fadri, N., & Khafid, M. (2018). PERAN KECERDASAN SPIRITUAL MEMODERASI PENGARUH DIMENSI FRAUD DIAMOND DAN SELF-EFFICACY TERHADAP KECURANGAN AKADEMIK. *Economic Education Analysis Journal*, 7(2), 430–448. <http://journal.unnes.ac.id/sju/index.php/eeaj>
- Firmansyah, D., & Dede. (2022). Teknik Pengambilan Sampel Umum dalam Metodologi Penelitian: Literature Review. *Jurnal Ilmiah Pendidikan Holistik (JIPH)*, 1(2), 85–114. <https://doi.org/10.55927>
- Fitriah, S. S. (2022). Literature Review: Pengaruh Efikasi Diri dan Konformitas Teman Sebaya terhadap Perilaku Menyontek Siswa. *Journal of Psychology and Treatment*, 1(2), 58–65. <http://journal.mrcrizquna.com/index.php/jpt/e-ISSN2809-8994>
- Florina, S., & Zagoto, L. (2019). EFIKASI DIRI DALAM PROSES PEMBELAJARAN. *Jurnal Review Pendidikan Dan Pengajaran (JRPP)*, 2(2), 386–391. <https://doi.org/https://doi.org/10.31004/jrpp.v2i2.667>
- Foxe, K. (2022). *Some 1,500 cases of cheating, plagiarism or use of 'essay mills' reported at Irish universities in last three years.* <https://www.irishtimes.com/ireland/education/2022/09/27/some-1500-cases-of-cheating-plagiarism-or-use-of-essay-mills-reported-at-irish-universities-in-last-three-years/>

- Fu, K. W., & Tremayne, K. S. (2021). Self-efficacy and Self-control Mediate the Relationship Between Negative Emotions and Attitudes Toward Plagiarism. *Journal of Academic Ethics*. <https://doi.org/10.1007/s10805-021-09415-3>
- Ghozali, I. (2013). *Aplikasi Data Multivariate dengan Program IBM SPSS21* (5th ed.). Badan Penerbit Universitas Diponegoro.
- Guning, F. P., Nasution, F., & Eliska. (2019). *PENDAMPINGAN TEMAN SEBAYA DAN PERAN ORANG TUA Dalam Mewujudkan Remaja Bebas Narkoba dan Sehat Reproduksi di Wilayah Pesisir Kabupaten Langkat*. Akademi Keperawatan Kesdam I/Bukit Barisan Medan.
- Hadijah, S., & Jamaluddin. (2020). PENGARUH PENYALAHGUNAAN TEKNOLOGI INFORMASI DAN INTEGRITAS MAHASISWA TERHADAP PERILAKU KECURANGAN AKADEMIK MAHASISWA AKUNTANSI SEBAGAI CALON AKUNTAN. *Jurnal of Economic, Public, and Accounting (JEPA)*, 2(2), 158–168. <https://doi.org/https://doi.org/10.31605/jepa.v2i2.701>
- Hafizha, R. (2021). PENTINGNYA INTEGRITAS AKADEMIK. *JECO Journal of Education and Counseling Journal of Education and Counseling*, 1(2), 115–124. <https://doi.org/https://doi.org/10.32627/jeco.v1i2.56>
- Hafizhah, N. S., & Akbar, F. S. (2022). PENGARUH MOTIVASI BELAJAR, INTEGRITAS MAHASISWA, DAN PENYALAHGUNAAN TEKNOLOGI INFORMASI TERHADAP PERILAKU KECURANGAN AKADEMIK. *Jurnal Ekonomi Dan Bisnis*, 10(2), 195–200. <https://doi.org/https://doi.org/10.34308/eqien.v10i2.620>
- Hall, A. J., & Singleton, T. (2007). *Information Technology Auditing and Assurance: Audit Teknologi Informasi dan Assurance* (2nd ed.). Salemba 4.
- Hamzah, F., & Setiawati. (2020). THE RELATIONSHIP BETWEEN THE INFLUENCE OF PEOPLE'S PEOPLE ON LEARNING DISCIPLIN. *SPEKTRUM: Jurnal Pendidikan Luar Sekolah (PLS)*, 8(3), 301–308. <https://doi.org/10.24036/spektrumpls.v8i3.109568>
- Hartanto, D. (2012). *Menyontek: mengungkap akar masalah dan solusinya*. Indeks.
- Hehamahua, A. (2019). *Integritas Menyemai Kejujuran, Menuai Kesuksesan & Kebahagiaan*. Yogyakarta : The Phinisi Pers.
- Irwanto. (2021). LINK AND MATCH PENDIDIKAN KEJURUAN DENGAN DUNIA USAHA DAN INDUSTRI DI INDONESIA. *Jurnal Inovasi Penelitian*, 2(2), 549–562. <https://doi.org/https://doi.org/10.47492/jip.v2i2.714>
- Janke, S., Rudert, S. C., Petersen, Ä., Fritz, T. M., & Daumiller, M. (2021). Cheating in the wake of COVID-19: How dangerous is ad-hoc online testing for academic

- integrity? *Computers and Education Open*, 2, 100055.
<https://doi.org/10.1016/j.caeo.2021.100055>
- Jasmalinda. (2021). PENGARUH CITRA MEREK DAN KUALITAS PRODUK TERHADAP KEPUTUSAN PEMBELIAN KONSUMEN MOTOR YAMAHA DI KABUPATEN PADANG PARIAMAN. *JIP: Jurnal Inovasi Penelitian*, 1(10), 2199–2206. <https://doi.org/https://doi.org/10.47492/jip.v1i10.422>
- Juliardi, D., Agung Sudarto, T., & Taufiqi, R. at. (2021). Fraud triangle, misuse of information technology and student integrity toward the academic cheating of UM student during the pandemic Covid-19. *International Journal of Research in Business and Social Science* (2147- 4478), 10(6), 329–339. <https://doi.org/10.20525/ijrbs.v10i6.1343>
- Kristanto, S. B., Angeline, & Subagyo. (2020). Survei Kecurangan Akademik Pada Mahasiswa Program Studi Akuntansi. *Perspektif Akuntansi*, 3(3), 179–196. <https://doi.org/https://doi.org/10.24246/persi.vXiX.p179-196>
- KumparanNews. (2018). 4 Akademisi Tanah Air yang Terjerat Kasus Plagiarisme. <https://kumparan.com/kumparannews/4-akademisi-tanah-air-yang-terjerat-kasus-plagiarisme>
- KumparanNews. (2021). Sejak 2016, 80 Mahasiswa Binus Diberhentikan karena Plagiat. <https://kumparan.com/kumparannews/sejak-2016-80-mahasiswa-binus-diberhentikan-karena-plagiat-1wmKubZnKvt/1>
- Kurniawan, Y., & Sudrajat, A. (2018). Peran teman sebaya dalam pembentukan karakter siswa madrasah tsanawiyah. *SOCIA: Jurnal Ilmu-Ilmu Sosial*, 15(2), 149–163. <https://doi.org/https://doi.org/10.21831/socia.v14i2.17641>
- Mahawati, G., & Sulistiyani, E. (2021). EFIKASI DIRI DAN DISIPLIN KERJA SERTA PENGARUHNYA TERHADAP KINERJA KARYAWAN. *Bangun Rekaprima*, 7(1), 62–69. <https://doi.org/http://dx.doi.org/10.32497/bangunrekaprima.v7i1,%20April.2593>
- Malesky, A., Grist, C., Poovey, K., & Dennis, N. (2022a). The Effects of Peer Influence, Honor Codes, and Personality Traits on Cheating Behavior in a University Setting. *Ethics and Behavior*, 32(1), 12–21. <https://doi.org/10.1080/10508422.2020.1869006>
- Malesky, A., Grist, C., Poovey, K., & Dennis, N. (2022b). The Effects of Peer Influence, Honor Codes, and Personality Traits on Cheating Behavior in a University Setting. *Ethics and Behavior*, 32(1), 12–21. <https://doi.org/10.1080/10508422.2020.1869006>
- Melasari, R. (2019). PENGARUH MOTIVASI BELAJAR, PENYALAHGUNAAN TEKNOLOGI INFORMASI DAN INTEGRASI MAHASISWA TERHADAP

- PERILAKU KECURANGAN AKADEMIK MAHASISWA AKUNTANSI SEBAGAI CALON AKUNTAN (Studi Pada Mahasiswa Akuntansi Universitas Islam Indragiri). *Jurnal Akuntansi Dan Keuangan*, 8(1), 79–93.
- Miranda, L. P. (2017). PENGARUH KONFORMITAS TEMAN SEBAYA DAN MINAT BELAJAR TERHADAP PERILAKU MENYONTEK. *Psikoborneo*, 4(1), 125–134. <https://doi.org/http://dx.doi.org/10.30872/psikoborneo.v4i1.3972>
- Mulyani, Budjang, G., & Imran. (2017). PENGARUH KONFORMITAS TERHADAP PENYIMPANGAN SOSIAL MENYONTEK SISWASMA NEGERI 5 PONTIANAK PADA MATA PELAJARAN SOSIOLOGI. *Jurnal Pendidikan Dan Pembelajaran*, 6(1), 1–13. <https://doi.org/http://dx.doi.org/10.26418/jppk.v6i1.18190>
- Napitupulu, E. L. (2023). *Mengatasi Peluang Mencontek Mahasiswa yang Kian Besar*.
- Nensi, M., Aminuyati, & Khosmas, F. Y. (2020). PENGARUH TEMAN SEBAYA TERHADAP HASIL BELAJAR PESERTA DIDIK DI SMP NEGERI 19 PONTIANAK. *JPPK: Jurnal Pendidikan Dan Pembelajaran Khatulistiwa*, 9(10), 1–8. <https://doi.org/http://dx.doi.org/10.26418/jppk.v9i10.43146>
- Novianti, N. (2021). Integrity, Religiosity, Gender: Factors Preventing on Academic Fraud. *Asia Pacific Fraud Journal*, 6(2), 321–331. <https://doi.org/10.21532/apfjournal.v6i2.234>
- Onu, D. U., Onyedibe, M. C. C., Ugwu, L. E., & Nche, G. C. (2021). Relationship between religious commitment and academic dishonesty: is self-efficacy a factor? *Ethics and Behavior*, 31(1), 13–20. <https://doi.org/10.1080/10508422.2019.1695618>
- Ormrod, J. E. (2008). *Psikologi Pendidikan Edisi Keenam Jilid 2* (A. Kumara, Ed.). Erlangga.
- Padilah, T. N., & Adam, R. I. (2019). ANALISIS REGRESI LINIER BERGANDA DALAM ESTIMASI PRODUKTIVITAS TANAMAN PADI DI KABUPATEN KARAWANG. *FIBONACCI: Jurnal Pendidikan Matematika Dan Matematika*, 5(2), 117–128. <https://doi.org/https://doi.org/10.24853/fbc.5.2.117-128>
- Paramita, R. W. D., Rizal, N., & Sulistyan, R. B. (2021). *METODE PENELITIAN KUANTITATIF* (3rd ed.). WIDYA GAMA PRESS.
- Permatasari, D. (2017). Correlation between Self-Efficacy and Cheating Behavior on Vocational High School Students. *International Conference on Language, Innovation, Culture and Education*, 172–181.
- Pudjiastuti, E. (2012). Hubungan “Self Efficacy” dengan Perilaku Mencontek Mahasiswa Psikologi. *MIMBAR: Jurnal Sosial Dan Pembangunan*, 28(1), 103–111. <https://doi.org/https://doi.org/10.29313/mimbar.v28i1.344>

- Puspitasari, I., Priyono, A., & Yudiono, U. (2022). PENGARUH EFIKASI DIRI DAN LINGKUNGAN SEKOLAH TERHADAP KECURANGAN AKADEMIK PADA MATA PELAJARAN IPS TERPADU. *Jurnal Riset Pendidikan Ekonomi (JRPE)*, 3(2), 1–7. <https://doi.org/https://doi.org/10.21067/jrpe.v3i2.3800>
- Putry, N. A. C., & Agung, Y. A. (2021). THE EFFECT OF ABUSE OF INFORMATION TECHNOLOGY, MACHIAVELLIAN NATURE, ACADEMIC PROCRASTINATION AND STUDENT INTEGRITY ON ACADEMIC FRAUD BEHAVIOR OF ACCOUNTING STUDENTS AS PROSPECTIVE ACCOUNTANTS. *Balance: Jurnal Ekonomi*, 17(1), 102–118. <https://doi.org/https://doi.org/10.26618/jeb.v17i2.6484>
- Quraisy, A. (2020). Normalitas Data Menggunakan Uji Kolmogorov-Smirnov dan Saphiro-Wilk. *J-HEST: Journal of Health, Education, Economics, Science, and Technology*, 3(1), 7–11. <https://doi.org/https://doi.org/10.36339/jhest.v3i1.42>
- Redjeki, D. P. S., & Heridiansyah, J. (2013). MEMAHAMI SEBUAH KONSEP INTEGRITAS. *JURNAL STIE SEMARANG*, 5(3), 1–14.
- Roberts, C. J., & Hai-Jew, S. (2009). Issues of Academic Integrity: An Online Course for Students Addressing Academic Dishonesty. *MERLOT Journal of Online Learning and Teaching*, 5(2). <https://www.researchgate.net/publication/43005944>
- Rocher, A. R. du. (2018). Active learning strategies and academic self-efficacy relate to both attentional control and attitudes towards plagiarism. *Active Learning in Higher Education*, 21(3), 203–216. <https://doi.org/10.1177/1469787418765515>
- Sanaky, M. M., Saleh, L. Moh., & Titaley, H. D. (2021). ANALISIS FAKTOR-FAKTOR PENYEBAB KETERLAMBATAN PADA PROYEK PEMBANGUNAN GEDUNG ASRAMA MAN 1 TULEHU MALUKU TENGAH. *JURNAL SIMETRIK*, 11(1). <https://doi.org/https://doi.org/10.31959/js.v11i1.615>
- Sentosa, S. (2006). *Dinamika kelompok*. Bumi Aksara.
- Setiadi, E. M., Hakam, H. K. A., & Effendi, R. (2008). *Ilmu Sosial dan Budaya Dasar* (4th ed.). Kencana Prenada Media Group.
- Setiawan, C. K., Yanthy, S., Mahasiswa, Y., Dosen, D., & Unsurya, M. (2020). PENGARUH GREEN MARKETING DAN BRAND IMAGE TERHADAP KEPUTUSAN PEMBELIAN PRODUK THE BODY SHOP INDONESIA (Studi Kasus Pada Followers Account Twitter @TheBodyShopIndo). *JURNAL ILMIAH M-PROGRESS*, 10(1), 1–9. <https://doi.org/https://doi.org/10.35968/m-pu.v10i1.371>
- Shafina, E., Mardi, & Fauzi, A. (2021). THE EFFECT OF PRESSURE, RATIONALIZATION, RELIGIOSITY ON ACADEMIC FRAUD BEHAVIOR.

Business and Accounting Research (IJEBAR) Peer Reviewed-International Journal, 5(2), 485–498. <https://jurnal.stie-aas.ac.id/index.php/IJEBAR>

- Stone, T. H., Jawahar, I. M., & Kisamore, J. L. (2010). Predicting academic misconduct intentions and behavior using the theory of planned behavior and personality. *Basic and Applied Social Psychology*, 32(1), 35–45. <https://doi.org/10.1080/01973530903539895>
- Syafriyanti, D. S., Sudaryanti, D., & Arista, F. K. S. (2021). PENGARUH INTEGRITAS MAHASISWA, MOTIVASI BELAJAR, PEMAHAMAN AKUNTANSI DAN PENYALAHGUNAAN TEKNOLOGI INFORMASI TERHADAP PERILAKU KECURANGAN AKADEMIK (Studi Empiris Pada Mahasiswa Universitas Islam Malang dan Universitas Islam Madura). *E_Jurnal Ilmiah Riset Akuntansi*, 10(8), 88–97. <https://garuda.kemdikbud.go.id/documents/detail/2961364>
- Syahrum, & Salim. (2012). *METODOLOGI PENELITIAN KUANTITATIF* (R. Ananda, Ed.; 1st ed.). Citapustaka Media.
- Taluke, D., Lakat, R. S. M., & Sembel, A. (2019). ANALISIS PREFERENSI MASYARAKAT DALAM PENGELOLAAN EKOSISTEM MANGROVE DI PESISIR PANTAI KECAMATAN LOLODA KABUPATEN HALMAHERA BARAT. *Jurnal Spasial*, 6(2), 531–540. <https://doi.org/https://doi.org/10.35793/sp.v6i2.25357>
- Wahyuningtyas, P. F., & Indrawati, E. S. (2018). HUBUNGAN ANTARA KONFORMITAS TEMAN SEBAYA DENGAN INTENSI MENYONTEK PADA SISWA SMA KESATRIAN 2 SEMARANG. *Jurnal Empati*, 7(2), 100–107. <https://doi.org/https://doi.org/10.14710/empati.2018.21671>
- Wedge, C. A. (2012). The Roles of Self-Efficacy and Self-Deception in Cheating on Unproctored Internet Testing. *Cornerstone: A Collection of Scholarly and Creative Works for Minnesota State University, Mankato*, 1–37. <https://cornerstone.lib.mnsu.edu/etds>. <https://cornerstone.lib.mnsu.edu/etds/170/>
- Wijaya, D. A., Witurachmi, S., & Sohidin. (2017). FAKTOR-FAKTOR YANG MEMENGARUHI KECURANGAN AKADEMIK MAHASISWA SAAT UJIAN. *Jurnal "Tata Arta" UNS*, 3(2), 31–40. [https://jurnal.fkip.uns.ac.id/index.php/tataarta/article/view/11509#:~:text=Berdasarkan%20analisis%20data%20dan%20pembahasan,%2C%20\(5\)%20faktor%20organisasi%20dan](https://jurnal.fkip.uns.ac.id/index.php/tataarta/article/view/11509#:~:text=Berdasarkan%20analisis%20data%20dan%20pembahasan,%2C%20(5)%20faktor%20organisasi%20dan)
- Wokas, N. G. C., Dotulong, L. O. H., & Saerang, R. (2022). THE INFLUENCE OF LEADERSHIP STYLE, WORK ENGAGEMENT AND WORK ENVIRONMENT ON THE PERFORMANCE OF PT. PLN KAWANGKOAN.

Jurnal *EMBA*, 10(3), 56–68.
<https://doi.org/https://doi.org/10.35794/emba.v10i3.40890>

Yani Balaka, M. (2022). *METODOLOGI PENELITIAN KUANTITATIF* (I. Ahmaddien, Ed.; 1st ed.). WIDINA BHAKTI PERSADA BANDUNG. www.penerbitwidina.com

Yokoyama, S. (2018). Academic self-efficacy and academic performance in Online Learning: A mini review. *Frontiers in Psychology*, 9, 1–4. <https://doi.org/10.3389/fpsyg.2018.02794>

Yunianti, E., Jaeng, M., & Mustamin, D. (n.d.). *PENGARUH MODEL PEMBELAJARAN DAN SELF-EFFICACY TERHADAP HASIL BELAJAR MATEMATIKA SISWA SMA NEGERI 1 PARIGI*.

Zhang, Y., & Yin, H. (2020). Collaborative cheating among chinese college students: the effects of peer influence and Individualism-Collectivism orientations. *Assessment and Evaluation in Higher Education*, 45(1), 54–69. <https://doi.org/10.1080/02602938.2019.1608504>

Zhao, L., Mao, H., Compton, B. J., Peng, J., Fu, G., Fang, F., Heyman, G. D., & Lee, K. (2022). Academic dishonesty and its relations to peer cheating and culture: A meta-analysis of the perceived peer cheating effect. In *Educational Research Review* (Vol. 36). Elsevier Ltd. <https://doi.org/10.1016/j.edurev.2022.100455>

Zimmerman, B. J. (2008). Investigating self-regulation and motivation: Historical background, methodological developments, and future prospects. *American Educational Research Journal*, 45(1), 166–183. <https://doi.org/10.3102/0002831207312909>