

Pernyataan lingkungan belajar dengan rata-rata tertinggi sebesar 4,77 diperoleh oleh pernyataan "Saya dapat memahami emosi negatif dan positif yang ditunjukkan teman saya". Menunjukkan siswa memiliki perasaan peduli dan peka terhadap emosi yang dirasakan oleh orang lain. Maka, jika sudah mengenali apa yang dirasakan, diharapkan dapat menghargai perasaan yang dirasakan oleh teman atau seseorang. Jika teman atau seseorang dalam emosi yang negatif, jangan semakin memperparah emosi tersebut. Dan jika sedang merasakan emosi positif, sebaiknya jangan merusak emosi tersebut.

5.3 Keterbatasan Penelitian

Selama menulis penelitian ini, peneliti dihadapkan dengan beberapa keterbatasan sehingga mempengaruhi hasil dari penulisan. Keterbatasan tersebut, sebagai berikut.

1. Dalam mengumpulkan data, peneliti hanya menggunakan data dari kuesioner sehingga tidak dapat mengetahui lebih lanjut dan lebih mendalam mengenai jawaban yang diberikan oleh responden sehingga membuat hasil kurang maksimal.
2. Responden hanya berasal dari satu lokasi dengan jumlah terbatas, sehingga masih kurang untuk menggambarkan kondisi secara umum.
3. Variabel yang digunakan dalam mengukur prestasi belajar pada penelitian ini belum mencakup keseluruhan faktor yang dapat mempengaruhi prestasi belajar.

5.4 Rekomendasi Bagi Penelitian Selanjutnya

Bersandarkan dari hasil yang diperoleh oleh peneliti dalam penelitian ini, maka peneliti menyarankan untuk peneliti selanjutnya, di antaranya.

1. Sebaiknya penelitian kedepannya menambahkan metode wawancara atau kuesioner terbuka dalam mengumpulkan data sehingga dapat mengetahui lebih dalam dan lebih akurat mengenai jawaban dari responden.
2. Sebaiknya penelitian selanjutnya menambah jumlah responden dan di sekolah yang berbeda.
3. Sebaiknya penelitian selanjutnya menambahkan variabel-variabel lain yang lebih bervariasi dan mengetahui variabel lain yang memiliki pengaruh kepada prestasi belajar.



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