

DAFTAR PUSTAKA

- Abraham, R. (2010). The relationship of vertical and horizontal individualism and collectivism to intrapreneurship and organizational commitment. *Leadership & Organization Development Journal*, 18(4), 179–186.
- Adirestuty, F., & Wirandana, E. (2016). Pengaruh Self-Efficacy Guru Dan Kreativitas Guru Terhadap Motivasi Belajar Siswa Dan Implikasinya Terhadap Prestasi Belajar Pada Mata Pelajaran Ekonomi. *Social Science Education Journal Website*, 3(2), 158–165.
<https://doi.org/10.15408/sd.v3i2.4017>.Permalink/DOI
- Afuah, A. (2009). *Strategic Innovation, New Game Strategies For Competitive Advantage*. New York: Routledge.
- Ainun, Y. (2012). Guru Dituntut Kreatif dan Inovatif. Retrieved July 21, 2018, from
<https://edukasi.kompas.com/read/2012/04/25/17192010/Guru.Dituntut.Kreatif.dan.Inovatif>
- Anthony, S. D. (2012). *The Little Black Book of Innovation*. Harvard: Harvard Business School Publishing Corporation.
- Antoncic, B. (2001). Organizational Processes In Intrapreneurship: A Conceptual Integration. *Journal of Enterprising Culture*, 9(2), 221–235.
- Arikunto, S. (2007). *Manajemen Penelitian*. Jakarta: Rineka Cipta.
- Arikunto, Su. (2013). *Dasar-dasar Evaluasi Pendidikan Edisi Revisi*. Jakarta: Bumi Aksara.
- Balkar, B. (2015). The Relationships between Organizational Climate , Innovative Behavior and Job Performance of Teachers, 7(2), 81–92.
- Barth, R. (2004). *Learning by heart*. San Fransisco: Jossey-Bass.
- Bessant, J., & Tidd, J. (2011). *Inovation and Entrepreneurship*. West Sussex: John Wiley & Sons Ltd.
- Birchall, D., Jean-Jacques, C., Tovstiga Henley, G., & Hillenbrand, C. (2011). Innovation Performance Measurement : Current Practices , Issues and Management Challenges. *Int. J. Technology Management*, 56(September), 1–20. <https://doi.org/10.1504/IJTM.2011.042492>
- Boyle, J. (2012). *It's All About People Skills: Surviving Challenges in the Classroom*. Lanham: Rowman & Littlefield Education.

- Bramantyo. (2013). Wah, baru 2% Guru yang Inovatif! Retrieved July 21, 2018, from <https://news.okezone.com/read/2013/03/18/373/777289/wah-baru-2-guru-yang-inovatif>
- Brouwer, N., & Korthagen, F. (2005). Can Teacher Education Make a Difference? *American Educational Research Journal*, 42(1), 153–224.
- Carmeli, A., Meitar, R., & Weisberg, J. (2006). Self-leadership skills and innovative behavior at work. *International Journal of Manpower*, 27(1), 75–90. <https://doi.org/10.1108/01437720610652853>
- Chen, M. (2007). Entrepreneurial Leadership and New Ventures : Creativity in Entrepreneurial Teams. *Blackwell Publishing*, 16(3), 239–249. <https://doi.org/10.1111/j.1467-8691.2007.00439.x>
- Cheng, Y. C. (2012). *School Effectiveness and School-Based Management: A Mechanism for Development*. New York: Falmer Press.
- Colquitt, J. A., LePine, J., & Weson, M. J. (2013). *Organization Behavior, Improving Performance and Commitment in Workplace*. New York: McGraw-Hill/Irwin.
- Cornel University, INSEAD, & WIPO. (2018). *The Global Innovation Index 2018: Energizing the World with Innovation*. Ithaca, Fontainebleau, and Geneva.
- Csorba, E., & Termuende, E. (2015). *Intrapreneurial Opportunities: Leveraging People's Skills and Talents Within Organisations*.
- Cvetković, B. N., & Stanojević, D. (2017). Educational Needs Of Teacher For Introduction and Application Of Innovative Models in Educational Work to Improve Teaching. *International Journal of Cognitive Research in Science, Engineering and Education*, 5(1), 49–56. <https://doi.org/10.5937/IJCRSEE1701049N>
- Daft, R. L. (2005). *The Leadership Experience* (Third Edit). South Western: Thomson.
- Davidson, M. J., & Fielden, S. L. (2003). *Individual Diversity and Psychology in Organizations*. Southern Gate: John Wiley & Sons.
- Deswarthe, Y. (2004). *Information Security Management, Education and Privacy*. Boston: Springer Science.
- Dienye, V. U., & Iwele, M. U. (2011). Education For Value Orientation in a Multicultural Society: The Case of Nigeria. *African Journal of Education and Technology*, 1(3), 40–44.
- Dinas Pendidikan DKI Jakarta. (2015). Data Rata-Rata Hasil Ujian Kompetensi Guru DKI Tahun 2015. Retrieved December 25, 2018, from

- <https://www.data.jakarta.go.id/dataset/data-rerata-hasil-ukg-tahun-2015/resource/98555759-b0e0-43bf-a469-834dcb222859#>
- Direktorat Jendral Pendidikan Dasar dan Menengah. (2019). Data Pokok Pendidikan Dasar dan Menengah. Retrieved April 10, 2019, from <http://dapo.dikdasmen.kemdikbud.go.id/guru/1/010000>
- Evans, J. R. (2013). *Quality Performance Excellence, Management, Organization, and Strategy*. New Jersey: Cengage Learning.
- Eyal, O., & Kark, R. (2004). Leadership and Policy in Schools How do Transformational Leaders Transform Organizations ? A Study of the Relationship between Leadership and Entrepreneurship. *Leadership and Policy in Schools*, 3(3), 211–235.
<https://doi.org/10.1080/15700760490503715>
- Felício, J. A., Rodrigues, R., & Caldeirinha, V. R. (2012). The Effect of Intrapreneurship on Corporate Performance. *Management Decision*, 50(10), 1717–1738.
- Fiore, D. (2002). *Creating Connections for Better Schools: How Leaders Enhance School Culture*. California: Preager.
- Foster, J., & Yaoyuneyong, G. (2016). Teaching innovation : equipping students to overcome real-world challenges. *Higher Education Pedagogies*, 1(1), 42–56. <https://doi.org/10.1080/23752696.2015.1134195>
- Fullan, M. (2007). *The New Meaning of Educational Change*. New York: Teacher College Press.
- Ganesan, A. (2016). Enhancement Of Intrapreneurs In The Growing Corporate Organizations. *International Journal of Research in Management*, 3(6), 62–70.
- George, J. M., & Jones, G. R. (2002). *Understanding and Managing Organizational Behavior* (Sixth Edit). New Jersey: Pearson Education.
- Ghozali, I. (2009). *Ekonometrika Teori Konsep dan Aplikasi dengan SPSS 17*. Semarang: Badan Penerbit Universitas Diponegoro.
- Gibb, A. (1988). The Enterprise Culture: Threat or Opportunity? *Management Decision*, 26(5), 5–12. <https://doi.org/http://dx.doi.org/10.1108/eb001500>
- Griffin, R. W., & Moorhead, G. (2007). *Organizational Behavior: Managing People and Organizations*. New York: Houghton Mifflin Company.
- Hafil, M. (2015). Guru Yogyakarta Raih Nilai UKG Tertinggi. Retrieved July 25, 2018, from https://m.republika.co.id/amp_version/o07q886
- Harris, M., & Kinney, R. (2004). *Innovation and Entrepreneurship in State and*

- Local Government.* Maryland: The Rowman & Littlefield Publishing Group.
- Hecker, A. (2017). The Intrapreneurial Nature of Organizational Innovation: Toward a New Process Model. *International Journal of Innovation*, 5(3), 375–398. <https://doi.org/http://dx.doi.org/10.5585/iji.v5i3.208>
- Heissenberger, P., & Heilbronner, N. (2017). The Influence of Primary School Principals' Leadership Styles on Innovative Practices. *Global Education Review*, 4(4), 86–101.
- Hellriegel, D., & Jr, J. W. S. (2011). *Organizational Behavior*. South Western: Cengage Learning.
- Herzog, P. (2011). *Open and Closed Innovation: Different Cultures for Different strategies*. Heidelberg: Gabler Verlag.
- Ivancevich, J. M., Konopaske, R., & Matteson, M. T. (2014). *Organization Behavior and Management*. New York: McGraw Hill.
- Jager, C. De, Muller, A., & Roodt, G. (n.d.). Developing creative and innovative thinking and problem-solving skills in a financial services organisation. *SA Journal of Human Resource Management/SA Tydskrif Vir Menslikehulpbronbestuur*, 11(1), 1–10. <https://doi.org/10.4102/sajhrm.v11i1.502>
- Jatirahayu, W. (2013). Guru Berkualitas Kunci Mutu Pendidikan. *Jurnal Ilmiah Guru "COPE,"* (02), 46–53.
- Jeroen P.J. de Jong, & Deanne N. Den Hartog. (2007). How leaders influence employees' innovative behaviour. *European Journal of Innovation Management*, 10(1), 41–64. <https://doi.org/10.1108/14601060710720546>
- Jeschke, S., & Hees, F. (2013). *Automation, Communication and Cybernetics in Science and Engineering*. Berlin: Springer Verlag.
- Jones, G. R. (2004). *Organizational Theory, Design, and Change Text and Cases*. New Jersey: Pearson Education.
- Karimi, A., Malekmohamadi, I., Daryani, M. A., & Rezvanfar, A. (2011). A conceptual model of intrapreneurship in the Iranian agricultural extension organization. *Journal of European Industrial Training*, 35(7), 632–657. <https://doi.org/10.1108/03090591111160779>
- Kinicki, A., & Williams, B. (2011). *Management a Practical Introduction*. New York: McGraw Hill.
- Kleynen, R. F., & Street, C. T. (2001). Toward a multi-dimensional measure of individual innovative behavior. *Journal of Intellectual Capital*, 2(3), pp.284–296. <https://doi.org/10.1108/EUM0000000005660>

- Kovacs, H. (2017). Learning and Teaching in Innovation: why it is important for education in 21st century, (July).
<https://doi.org/10.21549/NTNY.18.2017.2.4>
- Kreitner, & Kinicki. (2008). *Organizational Behavior: Key Concepts, Skills & Best Practices*. New York: McGraw Hill.
- Kuratko, D. F. (2007). Entrepreneurial Leadership in the 21st Century. *Journal of Leadership and Organizational Studies*, 13(4).
- Kwek, S. H. (2011). *Innovation in the Classroom : Design Thinking for 21st Century Learning*. Retrieved from http://www.stanford.edu/group/redlab/cgi-bin/publications_resources.php
- Lee, Y. (2011). A study on the effect of teaching innovation on learning effectiveness with learning satisfaction as a mediator. *World Transactions on Engineering and Technology Education*, 9(2), 92–101.
- Leonard, E. C. (2010). *Concepts and Practices of Management Supervision*. South Western: Cengage Learning.
- Levin, H. M. (2007). *Learning From School Reform*, edited by John Chi-kin Lee, Lestlie Nai-kwai Lo and Alla Walker. Hong Kong: The Chinese University Press.
- Liao, S., Fei, W., & Liu, C. (2008). Relationships between knowledge inertia , organizational learning and organization innovation. *Technovation*, 28, 183–195. <https://doi.org/10.1016/j.technovation.2007.11.005>
- Lowe, R., & Mariott, S. (2006). *Enterprise: Entrepreneurship and Innovation Concepts, Contexts and Commercialization*. Oxford: Elsevier Ltd.
- Maidin, N. F., & Hamzah, M. I. M. (2010). Learning to Develop Creativity and Innovation : A Case Study of Selected Schools. *Procedia Social and Behavioral Sciences*, 7(C), 24–31.
<https://doi.org/10.1016/j.sbspro.2010.10.004>
- Maier, V., & Zenovia, C. P. (2011). Entrepreneurship versus Intrapreneurship. *Review of International Comparative Management*, 12(5), 971–976.
- Manik, E., & Bustomi, K. (2011). Pengaruh Kepemimpinan Kepala Sekolah, Budaya Organisasi Dan Motivasi Kerja Terhadap Kinerja Guru Pada Smp Negeri 3 Rancaekek. *Jurnal Ekonomi, Bisnis & Entrepreneurship Vol.*, 5(2), 97–107.
- Mauzy, J., & Harriman, R. (2003). *Creativity, Inc: Building an Inventive Organization*. Massachusetts: Harvard Business School Press.
- McCharen, B., Song, J., & Martens, J. (2011). School Innovation: The Mutual Impacts of Organizational Learning and Creativity. *Educational*

- Management Administration & Leadership*, 39(6), 676–694.
<https://doi.org/10.1177/1741143211416387>
- McShane, S. L., & Glinov, M. A. Von. (2010). *Organizational Emerging Knowledge and Practice for The Real World*. New York: McGraw Hill.
- Mihić, A. O., Umihanić, B., & Fazlović, S. (2015). The Role of Organizational Innovation in Achieving and Maintaining Company's Business Excellence. *Management*, 20(1), 79–100.
- Miller. (1983). The correlates of entrepreneurship in three types of firms. *Management Science*.
- Mimar Türkkahraman. (2012). The role of education in the societal development. *Journal Of Educational And Instructional Studies In The World*, 2(4), 38–41.
- Moriano, J. A., Molero, F., Topa, G., & Mangin, J.-P. L. (2011). The influence of transformational leadership and organizational identification on intrapreneurship. *Int Entrep Manag J*, (March).
<https://doi.org/10.1007/s11365-011-0196-x>
- Mudassir. (2016). Pengembangan Sumber Daya Pendidikan Di Madrasah Aliyah Negeri (MAN) Kabupaten Bireun. *Jurnal Ilmiah DIDAKTIKA*, 16(2), 255–272.
- Mulllins, L. J. (2016). *Management and organisational Behaviour* (Eleventh E). New York: Pearson.
- Mulyasa. (2007). *Menjadi Kepala Sekolah Profesional*. Bandung: Remaja Rosdakarya.
- Musanna, A. (2017). Indigenisasi Pendidikan: Rasionalitas Revitalisasi Praksis Pendidikan Ki Hadjar Dewantara. *Jurnal Pendidikan Dan Kebudayaan*, 2(1), 117–133.
- Mykhailyshyn, H., Kondur, O., & Serman, L. (2018). Innovation of Education and Educational Innovations in Conditions of Modern Higher Education Institution. *Journal of Vasyl Stefanyk Precarpathian National University*, 5(1), 9–16. <https://doi.org/10.15330/jpnu.5.1.9-16>
- Newstrom, J. W. (2011). *Organizational Behavior: Human Behavior at Work* (Thirteenth). New York: McGraw-Hill/Irwin.
- Nicolaides, A. (2012). Innovative teaching and learning methodologies for higher education Institutions. *International Research Journals*, 3(8), 620–626.
- Nuraida, D. (2010). Perlunya Reformasi Pendidikan, Pembelajaran, dan Teknologi di Era Pengetahuan. *El-Hayah*, 1(2), 1–7.
- Nurjanah, S. (2010). *Pengaruh Budaya Organisasi, Kecerdasan Entrepreneurial*,

dan Motivasi Kerja Terhadap Kinerja Guru Ekonomi Pada SMAN di DKI Jakarta. Universitas Negeri Jakarta.

- O'Donnell, O., & Boyle, R. (2008). *Understanding and Managing Organizational Culture*. Ireland: The Institute of Public Administration.
- Ohlson, M. (2009). Examining Instructional Leadership : A Study of School Culture and Teacher Quality Characteristics Influencing Student Outcomes. *Florida Journal of Educational Administration & Policy*, 2(2), 102–113.
- Oliver, C., Pass, S., Taylor, J., & Taylor, P. (1991). Intrapreneurship and Entrepreneurship amongst MBA Graduates. *Management Decision*, 29(5). <https://doi.org/http://dx.doi.org/10.1108/00251749110023104>
- Olokundun, M., Falola, H., Ibidunni, S., Ogunnaike, O., Peter, F., & Kehinde, O. (2017). Intrapreneurship and Innovation Performance: A Conceptual Model. *Academy of Strategic Management Journal*, 17(2), 1–5.
- Ololube, N. P. (2017). The Place of School as a Formal Organisation and the Quality of Nigerian Education : A Systems Approach. *Journal of Education and Society*, 7(1), 40–56.
- Olsen, E. (2007). *Strategic Planning for Dummies*. Canada: Wiley Publishing.
- Pollock, K. (2014). The Four Pillars of Innovation : An Elementary School Perspective. *The Public Sector Innovation Journal*, 13(2), 1–17.
- Priyatno, D. (2009). *SPSS Analisis Korelasi, Regresi, dan Multivariate*. Yogyakarta: Gava Media.
- Priyatno, D. (2012). *Belajar Praktis Analisis Parametrik dengan SPSS*. Yogyakarta: Gava Media.
- Prozesky, D. R. (2000). Teaching and Learning. *Community Eye Health*, 13(34).
- Ramayulis. (2015). *Dasar-Dasar Kependidikan: Suatu Pengantar Ilmu Pendidikan*. Jakarta: Kalam Mulia.
- Renjati. (2013). *Kreativitas Organisasi dan Inovasi Bisnis*. Bandung: Alfabeta.
- Rivai, V., & Mulyadi, D. (2010). *Kepemimpinan dan Perilaku Organisasi*. Jakarta: Raja Grafindo.
- Robbins, S., & Coulter, M. (2012). *Management* (Eleventh E). New Jersey: Prentice-hall.
- Robbins, S. P., & Judge, T. A. (2011). *Organizational Behavior* (Fourteenth). New Jersey: Pearson Educational Inc.
- Rue, L. W., & Byars, L. L. (2010). *Supervision, Key Link to Productivity* (Tenth Edit). New York: McGraw-Hill/Irwin.

- Rusdiana, & Hermayati, Y. (2015). *Pendidikan Profesi Keguruan*. Bandung: Pustaka Setia.
- Sa'ud, U. S. (2012). *Inovasi Pendidikan*. Bandung: Alfabeta.
- Saepul, A., Hamdi, & Baharudin, E. (2014). *Metode Penelitian Kuantitatif Aplikasi dalam Pendidikan*. Yogyakarta: Daepublish.
- Sahnan, Syafruddin, & Sudirman. (2016). Pengaruh Budaya Organisasi Sekolah Dan Entrepreneurship Kepala Sekolah Terhadap Kinerja Guru Sekolah Menengah Kejuruan (SMK) Negeri di Kota Mataram. *Jurnal Praktisi Administrasi Pendidikan*, 1(1), 151–162.
- Sattler, M. (2011). *Excellence in Innovation Management: A Meta-Analytic Review on the Predictors of Innovation Performance*. Heidelberg: Gabler Verlag.
- Schein, E. H. (2004). *Organizational Culture and Leadership Third Edition*. San Fransisco: John Wiley & Sons.
- Serrat, O. (2009). Harnessing Creativity and Innovation in the Workplace. Washington, DC: Asian Development Bank.
- Sharma, P., & Chrisman, J. J. (1999). Toward a Reconciliation of the Definitional Issues in the Field of Corporate Entrepreneurship. *Entrapreneurship Theory and Practice*, 11–27.
- Sinay, E., Nahornick, A., & Graikinis, D. (2017). *Fostering global competencies and deeper learning with digital technologies research series: Creativity and innovation in teaching and learning: A focus on innovative intelligence (I2Q) pilot program*. Toronto, Ontario, Canada.
- Škerlavaj, M., Song, J. H., & Lee, Y. (2010). Expert Systems with Applications Organizational learning culture , innovative culture and innovations in South Korean firms. *Expert Systems With Applications*, 37(9), 6390–6403. <https://doi.org/10.1016/j.eswa.2010.02.080>
- Soekanto, S. (2003). *Sosiologi Suatu Pengantar*. Jakarta: Grafindo.
- Sudrajat, A. (2011). Mengapa pendidikan karakter? *Jurnal Pendidikan Karakter*, 47–58.
- Sugiyono. (2011). *Metode Penelitian Kuantitatif Kualitatif dan R&D Cetakan ke-13*. Bandung: Alfabeta.
- Sugiyono. (2012). *Motode Penilaian Bisnis*. Bandung: Alfabeta.
- Sugiyono. (2013). *Metodologi Penelitian Manajemen*. Bandung: Alfa Beta.
- Supranto, J. (2008). *Statistik: Teori dan Aplikasi Edisi ke-7*. Jakarta: Gelora

- Aksara Pratama.
- Teltumbde, A. (2006). Entrepreneurs and Intrapreneurs in Corporations. *Vikalpa*, 31(1), 129–132.
- Thakur, A., & Shekhawat, M. (2014). Importance of Teaching Innovation & Creativity in Engineering and Management. *International Journal of Engineering Trends and Technology (IJETT)*, 14(3), 153–157.
- Toftoy, C. N., & Chatterjee, J. (2015). The Intrapreneurial Revolution : Now Is The Time For Action, (August). Retrieved from <https://www.researchgate.net/publication/252153154%0ATHE>
- Tohidi, H., & Jabbari, M. M. (2012). The important of Innovation and its Crucial Role in Growth , Survival and Success of Organizations. *Procedia Technology*, 1, 535–538. <https://doi.org/10.1016/j.protcy.2012.02.116>
- Triyanto, E., Anita, S., & Suryanti, N. (2013). Peran Kepemimpinan Kepala Sekolah Dalam Pemanfaatan Media Pembelajaran Sebagai Upaya Peningkatan Kualitas Proses Pembelajaran. *Jurnal Teknologi Pendidikan*, 1(2), 226–238.
- Usman, H. (1998). The Profile of Intrapreneurship Leadership of Vocational High School Principals. *Jurnal Ilmu Pendidikan*, 5, 84–95.
- Usman, H. (2012). *Kepemimpinan Pendidikan Kejuruan*. Yogyakarta: UNY Press.
- Usman, H. (2013). *Manajemen: Teori, Praktik, dan Riset Pendidikan Edisi 4*. Jakarta: PT. Ikrar Mandiri.
- Vargas-Halabí, T., Mora-Esquivel, R., & Siles, B. (2017). Intrapreneurial competencies: development and validation of a measurement scale. *European Journal of Management and Business Economics*, 26(1), 86–11. <https://doi.org/10.1108/EJMBE-07-2017-006>
- Wang, J., Odell, S. J., Klecka, C. L., Spalding, E., & Lin, E. (2010). Understanding Teacher Education Reform. *Journal of Teacher Education*, 51(5), 395–402. <https://doi.org/10.1177/0022487110384219>
- Webb, N. J. (2011). *The Digital Innovation Playbook: Creating a Transformative Customer Experience*. New Jersey: John Wiley & Sons Inc.
- White, M. A., & Bruton, G. D. (2011). *The Management of Technology and Innovation: a Strategic Approach*. South Western: Cengage Learning.
- Wibowo, A., & Saptono, A. (2017). Kepemimpinan Intrapreneurship , Budaya Sekolah dan Kinerja. *Jurnal Pendidikan Ekonomi & Bisnis*, 5(2), 176–193. <https://doi.org/10.21009/JPEB.005.2.5>

- Wibowo, A., & Saptono, A. (2018). Does Entrepreneurial Leadership Impact On Creativity And Innovation Of Elementary Teachers ? *Journal of Entrepreneurship Education*, 21(2), 1–9.
- Widianto, E. (2012). Guru Indonesia Dinilai Kurang Inovasi. Retrieved July 21, 2018, from <https://nasional.tempo.co/amp/4000001/guru-indonesia-dinilai-kurang-inovasi>
- Widodo, W. (2018). Peranan organisasi pembelajaran dalam mengoptimalkan inovasi guru. *Teraputik: Jurnal Bimbingan Dan Konseling*, 1(3), 220–224. <https://doi.org/https://doi.org/10.26539/1377>
- Woo, H. R. (2018). Personality traits and intrapreneurship: the mediating effect of career adaptability. *Career Development International*. <https://doi.org/10.1108/CDI-02-2017-0046>
- Yukl, G. (2010). *Leadership in Organization*. New Jersey: Pearson Educational Inc.
- Zhu, C., & Engels, N. (2014). Organizational culture and instructional innovations in higher education : Perceptions and reactions of teachers. *Educational Management Administration & Leadership 2014*, 42(1), 136–158. <https://doi.org/10.1177/1741143213499253>
- Zhu, C., Wang, D., Cai, Y., & Engels, N. (2013). What core competencies are related to teachers' innovative teaching? *Asia-Pacific Journal of Teacher Education*, 41(1), 9–27. <https://doi.org/10.1080/1359866X.2012.753984>
- Zuriah, N., & Sunaryo, H. (2009). *Inovasi Model Pembelajaran Demokratis Berperspektif Gender*. Malang: UMM Press.