

DAFTAR PUSTAKA

- Albrecht, W. S. (2014). *Fraud Examination*. USA: Cengage Learning.
- Anantas, J. W. (2010). *Teaching In Social Work an Educators' Guide to Theory and Praticce*. USA: Columbia University Press.
- Anderman, E. M., & Murdock, T. B. (2007). *The Psychology of Academic Cheating*. USA: Elsevier Academic Press.
- Arikunto, S. (2010). *Prosedur Penelitian: Suatu Pendekatan Praktik*. Jakarta: Rineka Cipta.
- Artani, K. T. B. (2018). Academic Fraud Behaviour Among Students in Accounting Diploma Program: An Empirical Study in Bali. *KnE Social Sciences*, 3(11), 37–45. <https://doi.org/10.18502/kss.v3i11.2748>
- Artani, K. T. B., & Wetra, I. W. (2017). Academic self efficacy dan fraud diamond. *Riset Akuntansi*, 7(2), 123–132.
- Auer, M. E., & Guralnick, D. (2017). *Interactive Collaborative Learning* (Vol. 544). <https://doi.org/10.1007/978-3-319-50337-0>
- Ayiku, T. Q. (2005). *THE RELATIONSHIPS AMONG COLLEGE SELF-EFFICACY, ACADEMIC SELFEFFICACY, AND ATHLETIC SELF EFFICACY FOR AFRICAN AMERICAN MALE FOOTBALL PLAYERS*. University of Maryland.
- Bamfield, J. A. . (2013). *Shopping and Crime*. New York: Palgrave Macmillan.
- Barzegar, K., & Khezri, H. (2011). Predicting Academic Cheating Among the Fifth Grade Students: The Role of Self-Efficacy and Academic Self-Handicapping. *Journal of Life Science and Biomedicine*, 2(1), 2–6. Retrieved from <http://jlsb.science-line.com/attachments/article/10/JLSB-2012-B1, 1-6.pdf>
- Becker, D., Connolly, J., Lentz, P., & Morrison, J. (2006). USING THE BUSINESS FRAUD TRIANGLE TO PREDICT ACADEMIC DISHONESTY AMONG BUSINESS STUDENTS. *Academy of Educational Leadership Journal*, 10(1), 37–52.
- Bembenutty, H., White, M. C., & Velez, M. R. (2015). *Develeoping Self-regulation of Learning and Teaching Skills Among Teacher Candidates*. New York: Springer Publishing Company Inc.
- Biegelman, M. T., & T., J. (2012). *Executive Roadmap to Fraud Prevention and Internal Control: Creating a Culture of Compliance*. New Jersey: John Wiley & Sons Inc.
- Bleeker, K. C. (2008). *To Be Honest Championing Academic Integrity in Community Colleges*. USA: Community Colleges Press.
- Bora, B. (2002). *Foreign Direct Investment: Research Issues*. New York: Taylor a&Francis e-Library.

- Brown, P. M. et. al. (2012). *Handbook of Prosocial Education*. United Kingdom: Rowman & Littlefield Published Inc.
- Brown, G. T. L., & Harris, L. R. (2016). *Handbook of Human and Social Conditions in Assessment*. New York: Routledge.
- Budiman, N. A. (2018). Perilaku Kecurangan Akademik Mahasiswa: Dimensi Fraud Diamond dan Gone Theory. *Ilmu Akuntansi*, 11(1), 75–90. <https://doi.org/10.15408/akt.v11i1.8135>
- Coughlan, S. (2015). Harvard students take pledge not to cheat. *BBC*. Retrieved from <https://www.bbc.com/news/business-34769435>
- Emerson, R. J. (2017). *Nursing Education in The Clinical Setting*. USA: Elsevier Health Science.
- Fadri, N., & Khafid, M. (2018). PERAN KECERDASAN SPIRITUAL MEMODERASI PENGARUH DIMENSI FRAUD DIAMOND DAN SELF-EFFICACY TERHADAP KECURANGAN AKADEMIK. *Economic Education Analysis Journal*.
- Fattah, H. (2017). *Kepuasan Kerja dan Kinerja Pegawai*. Yogyakarta: Elmatara.
- Finn, K. V., & Frone, M. R. (2004). Academic performance and cheating: Moderating role of school identification and self-efficacy. *Journal of Educational Research*, 97(3), 115–121. <https://doi.org/10.3200/JOER.97.3.115-121>
- Goldmann, P. D. (2010). *Fraud In The Markets Why It Happen and How to Fight It*. New Jersey: John Wiley&Sons, Inc.
- Good, T. L. (2008). *21st Century Education: A Reference Handbook*. USA: Sage Publications.
- Halstead, J. A. (2017). *Pathways to A Nursing Education Career* (2nd ed.). USA: Springer Publishing Company Inc.
- Henn, S. K. (2009). *A Case Study Approach Business Ethics*. New Jersey: John Wiley & Sons Inc.
- Imron. (2018). *Aspek Spiritualitas Dalam Kinerja*. Magelang: UNIMMA Press.
- Josephson, M., & Mertz, M. (2004). *Changing Cheaters : Promoting Integrity and Preventing Academic Dishonesty Changing Cheaters :* Los Angeles: Josephson Institute of Ethics. CHARACTER COUNTS!
- June, D. L. (2013). *Security, and Safeguards Practical Approaches and Perspectives* (2nd ed.). New York: CRC Press.
- Khine, M. S., & Areepattamannil, S. (2016). *Non-cognitive Skills and Factors in Educational Attainment*. Netherlands: Sense Publishers.
- Kulakowski, E. C., & Chronister, L. U. (2006). *Research Administration and Management*. United Kingdom: Jones & Barlett Publisher.

- Kusrieni, D. (2016). Hubungan Efikasi Diri dengan Perilaku Mencontek. *PSIKOPEDAGOGIA Jurnal Bimbingan Dan Konseling*, 3(2), 86. <https://doi.org/10.12928/psikopedagogia.v3i2.4469>
- Lang, J. M. (2013). *Cheating Lessons: Learning from Academic Dishonesty*. London: Harvard University Press.
- Lenz, E. R., & Shortridge-Baggett, L. M. (2002). *Self-Efficacy In Nursing: Research and Measurement Perspectives*. New York: Springer Publishing Company Inc.
- Lestari, D. (2018). *Pengaruh Tekanan, Peluang, dan Rasionalisasi (Fraud Triangle) Terhadap Kecurangan Akademik*.
- McKay, D. (2013). *Cheating scandal forces aspiring lawyers to re-sit final exams*. Retrieved from <https://www.abc.net.au/news/2013-08-30/aspiring-lawyers-cheat-on-final-exam/4926268>
- Melati, I. N. (2018). *ANALISIS PENGARUH DIMENSI FRAUD TRIANGLE, SELF-EFFICACY, DAN RELIGIUSITAS TERHADAP TERJADINYA KECURANGAN AKADEMIK MAHASISWA JURUSAN AKUNTANSI*.
- Munirah, A., & Nurkhin, A. (2018). PENGARUH FAKTOR-FAKTOR FRAUD DIAMOND DAN GONE THEORY TERHADAP KECURANGAN AKADEMIK. *Economic Education Analysis Journal*.
- Murdiansyah, I., Sudarma, M., & Nurkholis. (2017). PENGARUH DIMENSI FRAUD DIAMOND TERHADAP PERILAKU KECURANGAN AKADEMIK (STUDI EMPIRIS PADA MAHASISWA MAGISTER AKUNTANSI UNIVERSITAS BRAWIJAYA). *Akuntansi Aktual*, 4(2), 121–133. <https://doi.org/p-ISSN: 20879695>
- Nadhifah, N. (2018). *Budaya Menyontek di Kalangan Pelajar hingga Mahasiswa di Banten*. Retrieved from <https://kumparan.com/novia-nadhifah/budaya-menyontek-di-kalangan-pelajar-hingga-mahasiswa-di-banten-oleh-novia-nadhifah>
- Nilson, L. B. (2010). *To Improve The Academy Resource for Faculty, Instructional, and Organizational Development*. USA: John Wiley & Sons Inc.
- Noviansyah, A. (2016). *Seperempat Esai Mahasiswa Indonesia Terindikasi Plagiat*. Retrieved from <https://nasional.tempo.co/read/743504/seperempat-esai-mahasiswa-indonesia-terindikasi-plagiat>
- Nurfuadah, R. N. (2012). *Internet Tingkatkan Kebiasaan Mencontek & Plagiat*. Retrieved from <https://news.okezone.com/read/2012/03/23/373/598545/internet-tingkatkan-kebiasaan-mencontek-plagiat>
- Oermann, M. H. et. a. (2017). *Clinical Teaching Strategies in Nursing* (5th ed.). USA: Springer Publishing Company Inc.
- Padget, S. (2015). *Profiling The Fraudster: Removing the Mask to Prevent and Detect Fraud*. New Jersey: John Wiley & Sons Inc.

- Parks, P. J. (2015). *Teens and Cheating: Teenage Problems*. San Diego: ReferencePoint Press, Inc.
- Permatasari, D. (2017). *Running Head: CORRELATION BETWEEN SELF – EFFICACY AND CHEATING 172 8 ICLICE 2017-154 Dian Permatasari*. 172–181.
- Petrucci, J. R. (2012). *Detecting Fraud in Organizations: Techniques, Tools, and Resources*. New Jersey: John Wiley & Sons Inc.
- Prasetyo, E. (2015). *Nama Baik Jadi Alasan Sekolah Membeli Kunci Jawaban UN*. Retrieved from <https://news.okezone.com/read/2015/04/18/65/1136122/nama-baik-jadi-alasan-sekolah-membeli-kunci-jawaban-un>
- Primasari, D. N., W., E. M., & Suhendro. (2017). Perilaku Kecurangan Akademik Mahasiswa Akuntansi Dengan Menggunakan Dimensi Fraud Diamond. *Jurnal Akuntansi Dan Sistem Teknologi Informasi Vol., 13*(April), 118–126.
- Priyatno, D. (2010). *Teknik Mudah dan Cepat Melakukan Analisis Data Penelitian dengan SPSS dan Tanya Jawab Ujian Pendaran*. Yogyakarta: Gaya Media.
- Priyatno, D. (2013). *Mandiri Belajar Analisis Data dengan SPSS*. Yogyakarta: Mediakom.
- Pudjiastuti, E. (2017). Hubungan “Self Efficacy” dengan Perilaku Mencontek Mahasiswa Psikologi. *MIMBAR, Jurnal Sosial Dan Pembangunan*, 28(1), 103. <https://doi.org/10.29313/mimbar.v28i1.344>
- Rahmawati, I. (2017). *Menyontek, Bagai Jarum di Karburator*. Retrieved from <https://pendidikan.id/main/forum/diskusi-pendidikan/artikel-berita/6639-menyontek-bagai-jarum-di-karburator>
- Rezaee, Z. (2009). *Corporate Governance and Ethics*. USA: John Wiley & Sons Inc.
- Rhode, D. L. (2018). *Cheating: Ethics in Everyday Life*. USA: Oxford University Press.
- Rickles, N. M., Wertheimer, A. I., & Smith, M. C. (2010). *Social and Behavioral Aspects of Pharmaceutical Care* (2nd ed.). Massachusetts: Jones & Barlett Publisher.
- Robbins, S. P. (2007). *Organizational Behavior (Perilaku Organisasi)* (12th ed.). Jakarta: Salemba Empat.
- Sandkhul, K., & Stirna, J. (2018). *Capability Management in Digital Enterprises*. Switzerland: Springer International Publishing.
- Simon, R. L. (2015). *Fair Play The Ethics of Sport* (4th ed.). [https://doi.org/10.1016/S0140-6736\(16\)00182-3](https://doi.org/10.1016/S0140-6736(16)00182-3)
- Singleton, T. W. (2006). *Fraud Auditing and Forensic Accounting*. USA: John Wiley & Sons Inc.

- Stamler, R. T., J., H., & Possamai, M. M. (2014). *Fraud Prevention and Detection: Warning Signs and The Red Flag System*. Boca Raton: CRC Press.
- Stevens, K. R., & Cassidy, V. R. (1999). *Evidence Based Teaching Current Research In Nursing Education*. Massachusetts: Jones & Barlett Publisher.
- Sugiarto, E. (2015). *Menyusun Proposal Penelitian Kualitatif Skripsi dan Tesis*. Yogyakarta: Suaka Media.
- Sugiyono. (2007). *Statistik Untuk Penelitian*. Bandung: Alfabeta.
- Sugiyono. (2016). *Metode Penelitian Kuantitatif, Kualitatif dan R&D*. Bandung: Alfabeta.
- Sulistiyawati, R. L. (2017). *Lima Masalah di Sekolah yang Masih Dianggap Biasa*. Retrieved from <https://republika.co.id/berita/pendidikan/eduaction/17/11/24/ozwu9s284-lima-masalah-di-sekolah-yang-masih-dianggap-biasa>
- Tempo.co. (2016). *Alasan Anak Menyontek*. Retrieved from <https://cantik.tempo.co/read/824950/alasan-anak-menyontek/full&view=ok>
- Tipton, J. D. (2015). *Personal and Professional Growth for Health Care Professionals*. USA: Jones & Barlett Publisher.
- Turvey, B. E. (2013). *Forensic Fraud Evaluating Law Enforcement and Forensic Science Cultures In The Context of Examiner Conduct*. China: Elsavie Inc.
- Velaris, D. M. (2016). *Research on Academic Misconduct in Higher Education*. USA: IGI Global.
- Wankel, C., & Stachhowicz, A. (2012). *Handbook of Research Teaching Ethics in Business and Management Education*. USA: IGI Global.
- Whitley, B. E. (2012). *Academic Dishonesty An Educator's Guide*. USA: Lawrence Erlbaum Associates.
- Wiwin, N. H. (2018). *Pengaruh Dimensi Fraud Triangle Dan Academic Self Efficacy Terhadap Perilaku Kecurangan Akademik Mahasiswa Akuntansi Di Yogyakarta*.
- Wolfe, D. T., & Hermanson, D. R. (2004). The Fraud Diamond : Considering the Four Elements of Fraud. *CPA Journal*, 74(12), 38–42. <https://doi.org/DOI>:
- Wurinanda, I. (2016). *Beragam Kecurangan UN Terulang Setiap Tahun*. Retrieved from <https://news.okezone.com/read/2016/04/09/65/1358480/beragam-kecurangan-un-terulang-setiap-tahun>
- Zakky. (2018). Tujuan Pendidikan Nasional Menurut Undang Undang, Tap MPRS dan Para Ahli. Retrieved July 22, 2019, from <https://www.zonareferensi.com/tujuan-pendidikan/>
- Zamzam, I., Ar. Mahdi, S., & Ansar, R. (2017). Pengaruh Diamond Fraud dan Tingkat Religiusitas Terhadap Kecurangan Akademik (Studi Pada Mahasiswa S1 di Lingkungan Perguruan Tinggi Se-Kota Ternate). *Jurnal Ilmiah*

Akuntansi Peradaban, 3(2), 65–83.

Zimmerman, B. J. (1995). Self-efficacy and educational development. In A. Bandura (Ed.), *Self-efficacy in Changing Societies* (pp. 202–231). New York: Cambridge University Press.