

DAFTAR PUSTAKA

- D. Yazon, AlbertoD. Yazon, A., & Ang-Manaig, K. (2019). ADVERSITY QUOTIENT®, EMOTIONAL QUOTIENT AND ACADEMIC PERFORMANCE OF FILIPINO STUDENT-PARENTS. PEOPLE: International Journal of Social Sciences. <https://doi.org/10.20319/pijss.2019.43.12531264>, and Karen Ang-Manaig. 2019. “ADVERSITY QUOTIENT®, EMOTIONAL QUOTIENT AND ACADEMIC PERFORMANCE OF FILIPINO STUDENT-PARENTS.” PEOPLE: International Journal of Social Sciences.
- Domínguez-García, Elena, and Pablo Fernández-Berrocal. 2018. “The Association between Emotional Intelligence and Suicidal Behavior: A Systematic Review.” *Frontiers in Psychology*.
- Huda, Tesa Nurul, and Agus Mulyana. 2017. “Pengaruh Adversity Quotient Terhadap Prestasi Akademik Mahasiswa Angkatan 2013 Fakultas Psikologi UIN SGD Bandung.” *Psypathic : Jurnal Ilmiah Psikologi*.
- Lubis, Rajo Hasim. 2017. “THE EFFECT OF COOPERATIVE LEARNING MODEL GROUP INVESTIGATION AGAINST STUDENT LEARNING OUTCOMES PHYSICS VIEWED FROM THE ADVERSITY QUOTIENT.” *Jurnal Pendidikan Fisika*.
- Nurdiansyah, Erwin. 2016. “PENGARUH KECERDASAN SPIRITAL, KECERDASAN EMOSIONAL, DAMPAK NEGATIF JEJARING SOSIAL DAN KEMAMPUAN BERPIKIR DIVERGEN TERHADAP HASIL BELAJAR MATEMATIKA SISWA.” *Journal of Educational Science and Technology (EST)*.
- Prafitriyani, Siami et al. 2019. “Influence of Emotional Intelligence on Mathematics Learning Outcomes of Class VII Middle School 9 Buru Students.” *International Journal of Scientific and Technology Research*.
- Puliyakkadi, Safa et al. 2019. “Dimensions of Emotional Intelligence of Doctors in a Tertiary Care Centre in Kerala.” *Journal of Integrated Health Sciences*.
- Rahayu, S., and A. Istiani. 2019. “Experimentation on Bamboo Dancing Learning Model on Student’s Mathematics Learning Outcomes Viewed from Adversity Quotient (AQ).” In *Journal of Physics: Conference Series*,.
- Rosiqoh, R., C. S.A. Barus, M. Bohori, and E. Suhendi. 2020. “Analysis of Senior High School Students’ Ability to Understand Concept and Adversity Quotient on Elasticity.” In *Journal of Physics: Conference Series*,.
- Sigit, Diana Vivanti, Ade Suryanda, Etih Suprianti, and Ilmi Zajuli Ichsan. 2019. “The Effect of Adversity Quotient and Gender to Learning Outcome of High School Students.” *International Journal of Innovative Technology and Exploring Engineering*.
- Sukriadi, Sukriadi, Abdul Basir, and Rusdiana Rusdiana. 2016. “Pengaruh

Kecerdasan Emosional Terhadap Hasil Belajar Matematika Siswa Pada Materi Sudut Dan Garis Di Kelas VII MTs Normal Islam Samarinda.” *JPMI (Jurnal Pendidikan Matematika Indonesia)*.

Supriyadi, Supriyadi, Djaali Djaali, and Suyono Suyono. 2018. “The Effect Of Emotional Intelligence On Videograhic Learning Outcomes In Student Groups Taught By Using Discovery And Demonstration Approaches.”

Acar-Erdol, T., & Gözütok, F. D. (2018). Development of gender equality curriculum and it's reflective assesment. *Turkish Journal Of Education*.

Adegboyega, L. O. (2019). Influence of Moderating Variables on Nigerian Undergraduates' Emotional Intelligence and Attitude towards Examination . *International Journal of Instruction*.

Agustian, A. G. (2018). *Emotional Spiritual Quotient*. Jakarta: Arga.

AlDosirya, K. S., Alkhadher, O. H., AlAqraa, E. M., & Andersond, N. (2016). Relationships between emotional intelligence and sales performance in Kuwait. *Elsivier*.

Ayobandung. (2019). <https://www.ayobandung.com/read/2019/10/22/67778/satu-orang-tewas-terkena-celurit-dalam-tawuran-di-bekasi>.

Barrick, M. (2001). Personality and work, situational and motivational influences on trait-behaviour relationships.

Bhat, B. A. (2019). A STUDY ON EMOTIONAL INTELLIGENCE AND ACADEMIC ACHIEVEMENT OF TRIBAL AND NON TRIBAL SECONDARY SCHOOLSTUDENTS OF DISTRICT KULGAM. *International Journal of Advanced Multidisciplinary Scientific Research*.

Bishop, B. W., & Grubescic, T. (2019). Collaborative Development and Assessment of Student Learning Outcomes for LIS Electives. *Collaborative Development and Assessment of Student Journal of Education for Library and Information Science*.

Conversation. (2019). <https://theconversation.com/kualitas-buruk-pelajar-indonesia-akibat-proses-belajar-tidak-tuntas-apa-yang-bisa-dilakukan-97999>.

Detik. (2019). <https://news.detik.com/berita/d-4433105/satu-remaja-tewas-kena-luka-bacok-akibat-tawuran-di-bekasi>.

- Djamarah, S. B. (2011). *PSIKOLOGI BELAJAR*. JAKARTA: PT RINEKA CIPTA.
- Emzir. (2018). *Metodologi Penelitian Pendidikan Kuantitatif dan Kualitatif*.
- Farhan, M., & Alfin, E. (2019). The Effect of Emotional Intelligence and Self Effycacy Towards Students Achievement. *JIPM (Jurnal Ilmiah Pendidikan Matematika)* 8(1), September 2019, 37-46 .
- Febriantina, S. (2018). ACTIVE LEARNING MANAGEMENT BASED ON CHARACTERS.
- Fernández-Martínez, E., López-Alonso, A. I., Martínez-Fernández, M. C., Sánchez-Valdeón, L., & Liébana-Presa, C. (2019). Emotional Intelligence, Sense of Coherence, Engagement and Coping: A Cross-Sectional Study of Engagement and Coping: A Cross-Sectional Study of. *Sustainability*.
- G, H., & Gupta, D. S. (2015). Adversity Quotient for Prospective Higher Education . *The International Journal of Indian Psychology*.
- Hidayat, W., Noto, M. S., & Sariningsih, R. (2019). The influence of adversity quotient on students' mathematical understanding ability. *International Conference on Mathematics and Science Education*.
- Hussein, A. R., Acquah, E. O., & Abdul R. Hussein, E. O. (2019). Testing the Cross-Cultural Validity of Schutte Self-Report Emotional Intelligence Test (SSEIT) Scale.
- Hussein, A. R., Acquah, E. O., & Musah, M. B. (2019). Testing the Cross-Cultural Validity of Schutte Self-Report Emotional Intelligence Test (SSEIT) Scale.
- Idika, M. I. (2017). Influence of Cognitive Style and Gender on Secondary School Students' Achievement in and Attitude to Chemistry. *Advances in Social Sciences Research Journal – Vol.4, No.1*.
- Indirasari, Susilowati, S. M., & Subekti, N. (2019). The Linkages of Laboratory Facilities and Motivation to the Learning Outcomes of Semarang High School Students. *Journal of Innovative Science Education*.
- Indirasari, Susilowati, S. M., & Subekti, N. (2019). The Linkages of Laboratory Facilities and Motivation to the Learning Outcomes of Semarang High School Students. *Journal of Innovative Science Education*.
- Indonesia, J. (2019). <https://jurnalindonesiabaru.com/2019/11/15/polsek-cibarusah-amankan-belasan-pelajaran-smk-yang-tawuran/>.

- Janah, I. I., & Subroto, W. T. (2019). Comparison Of Cooperative Learning Models With Inquiry on Student Learning Outcomes. *International Journal of Educational Research Review*.
- Kadir. (2015). Statistika Terapan.
- Kompas. (2019).
<https://edukasi.kompas.com/read/2019/01/22/18115081/perlukah-wali-murid-memprotes-sekolah-atau-pemerintah?page=all> 08.42 11/01/2020 .
- Kostić-Bobanović, M. (2020). Moira Perceived emotional intelligence and self-efficacy among novice and experienced foreign language teachers . *Moira Kostić-Bobanović (2020) Perceived emotional intelligence and self-efficacy among novice and exper ECONOMIC RESEARCH-EKONOMSKA ISTRAŽIVANJA Routledge Taylor & Francis Group*.
- Kuhon, F. (2020). A STUDY ON STUDENTS' ADVERSITY QUOTIENT AND ACADEMIC PERFORMANCE IN ENGLISH SUBJEC.
- Kunandar. (2013). *Penilaian Autentik (Penilaian Hasil Belajar Peserta Didik berdasarkan Kurrikulum 2013)*.
- Kusuma, R. T., Siahaan, S. M., & Andriani, N. (2019). Guided inquiry model effect on students learning outcomes in static fluid Static Fluid. *Journal of Physics: Conference Series*.
- Leasa, M., Batlolona, J. R., Enriquez, J. J., & Kurnaz, M. A. (2018). Determination of Elementary Students' Learning Styles Reviewed from Gender Aspects. *Journal of Education and Learning*.
- Lee, Y. H., & Chelladurai, P. (2015). YAffectivity, Emotional Labor, Emotional Exhaustion, and Emotional Intelligence in Coaching. *Journal of Applied Sport Psychology*.
- Lubis, R. H., Sani, R. A., & Juliani, R. (2017). Pengaruh Model Pembelajaran Kooperatif Tipe Group Investigation terhadap hasil belajar fisika siswa ditinjau dari adversity quotient siswa. *Jurnal Pendidikan*.
- Lyons, J. B., & Schneider, T. R. (2005). The influence of emotional intelligence on performance.
- Maulana, M. R., Muslim, S., Asto, I. G., Buditjahjanto, & Cahyono, B. D. (2019). Development of Learning Media Based on Virtual RealityIn the Subject Object-Oriented Programming Improving Learning Outcomes of RPL Students at SMK Negeri 2 Bangkalan. *International Journal of Integrated Education, Engineering and Business*.

- Maulana, M. R., Muslim, S., Asto, I. G., Buditjahjanto, & Cahyono, B. D. (2019). Development of Learning Media Based on Virtual Reality In the Subject Object-Oriented Programming Improving Learning Outcomes of RPL Students at SMK Negeri 2 Bangkalan. *International Journal of Integrated Education, Engineering and Business* .
- Maulana, M. R., Muslim, S., Asto, I. G., Buditjahjanto, & Cahyono, B. D. (2019). Development of Learning Media Based on Virtual Reality In the Subject Object-Oriented Programming Improving Learning Outcomes of RPL Students at SMK Negeri 2 Bangkalan. *International Journal of Integrated Education, Engineering and Business*.
- Nas, L. (2018). Pengaruh Adversity Quotient, Motivasi Belajar, dan Presepsi Siswa Tentang Cara Mengajar Guru terhadap Hasil Belajar Matematika Siswa kelas IX SMPN SE-Kecamatan Wara Utara Kota Palopo. *Jurnal Pendidikan Pendagogy*.
- Nawi, N. H., & Ahmad, P. H. (2018). Emotional Intelligence and Religious Orientation among Volunteers and NonVolunteers in Malaysia. *Nurul Hudani Md Nawi, Emotional Intelligence and ReligiAsian Social Work Journal (ASWJ)*.
- Nugroho, R. (2008). *Gender dan Administrasi Publik*.
- Odimegwu, C., Somefun, O. D., & Akinyemi, J. (2017). Gender Differences in the Effect of Family Structure on Educational Outcomes Among Nigerian Youth.
- Odimegwu, C., Somefun, O. D., & Akinyemi, J. (2017). Gender Differences in the Effect of Family Structure on Educational Outcomes Among Nigerian Youth.
- Okezone. (2019).
<https://megapolitan.okezone.com/read/2019/12/08/338/2139309/tangan-siswa-smk-di-bekasi-putus-setelah-terlibat-perkelahian?page=2>.
- Prafitriyani, S., Magfirah, I., Amir, N. F., Irmawati, A., & Umanailo, M. C. (2019). Influence Of Emotional Intelligence On Mathematics Learning Outcomes Of Class VII Middle School 9 Buru Students. *International Journal of Scientific and Technology*.
- Purnamasari, F. E., Sujadi, I., & Slamet, I. (2019). Effect of adversity quotient of junior high school students on reflective thinking process in mathematical problem solving. *Journal of Physics: Conference Series*.

- Putri, I. W., Trapsilasiwi, D., Hobri, H., Oktavianingtyas, E., & Aini, D. T. (2019). Creative thinking skill with adversity quotient based on lesson study for learning community . *IOP Conf. Series: Journal of Physics: Conf. Series 1211 (2019) 012110.*
- Qin, L., Zhou, Y., & Tanu, W. T. (2019). The Analysis of Mathematics Adversity Quotient of Left Behind Junior High School Students in Rural Areas. *Open Journal Of Social Sciences.*
- Rahayu, A. B., Hadi, S., Istyadji, M., Zaini, M., Sholahuddin, A., & Fahmi. (2018). DEVELOPMENT OF GUIDED INQUIRY BASED LEARNING DEVICES TO IMPROVE STUDENT LEARNING OUTCOMES IN SCIENCE MATERIALS IN MIDDLE SCHOOL. *European Journal of Alternative Education Studies.*
- Ravikumar, R. (2017). Study of Emotional Intelligence Among Postgraduate Medical Students in Delhi. *Cureus.*
- Ridwan. (2009). *Belajar Mudah Penelitian untuk Guru.*
- Rohim, A. A. (2019). Relationship between Adversity Quotient and English Proficiency at the English Language Teaching Department.
- Rohim, A. A., & Kweldju, S. (2019). Relationship between Adversity Quotient and English Proficiency at the English Language Teaching Department. *Jurnal Pendidikan.*
- Rohim, A. A., & Kweldju, S. (2019). Relationship between Adversity Quotient and English Proficiency at the English Language Teaching Department.
- S.A, J., & F.E, O.-A. (2017). EFFECTS OF MENTORING AND GENDER ON THE ACHIEVEMENT OF LOW-PERFORMING STUDENTS IN BIOLOGY. *Internationa Journal of Education and Practice.*
- Santoso, S. (2018). *Mahir Statistik Parametik.* Jakarta: PT Gramedia.
- Sari, E. N., & Zamroni. (2019). THE IMPACT OF INDEPENDENT LEARNING ON STUDENTS'ACCOUNTING LEARNING OUTCOMES AT VOCATIONAL HIGH. *Jurnal Pendidikan Vokasi.*
- Sari, I. K. (2019). PENGARUH MANAJEMEN WAKTU BELAJAR PESERTA DIDIKKELAS 5 SDN SALATIGA 05 TERHADAP NILAI RAPORT. *Jurnal Pendidikan dan Pengajaran Guru Sekolah Dasar.*

- Schmitt, D. P., Long, A. E., McPhearson, A., O'Brien, K., Remmert, P., & Shah, S. H. (2017). Personality and gender differences in global perspective. *International Journal of Psychology*.
- Schutte, N. S., Malouff, J. M., & Bhullar, N. (2009). The Assessing Emotions Scale.
- Setyowati, A., Syahrial, Z., & Musnir, D. N. (2019). The Effect of Learning Strategies on Mathematics Learning Outcomes at Bekasi State Vocational High School 7. *3rd UNJ International Conference on Technical and Vocational Education and Training 2018*.
- Sigit, D. V., Suryanda, A., Suprianti , E., & Ichsan , I. Z. (2019). The Effect of Adversity Quotient and Gender to Learning Outcome of High School Students. *International Journal of Innovative Technology and Exploring Engineering*.
- Singh, S., & Sharma, T. (2018). Affect of emotional intelligence on adversity quotient of Indian managers . *AIP PUBLISHING*.
- Sinha, D. J., & Srivastava, P. (. (2017). A Study of Emotional Intelligence with respect to Sex, Locality and Academic Achievement. *International Journal of Research in Social Sciences* .
- Stoltz, P. G. (2018). *Adversity Quotient Mengubah Hambatan Menjadi Peluang*.
- Suleman, Q., Hussain, I., Syed, M. A., Parveen, R., Lodhi, I. S., & Mahmood, Z. (2019). Association between emotional intelligenceand academic success among undergraduates: A cross-sectional study in KUST, Pakistan.
- Sullivan, D. A., Aragona, P., Clayton, J. A., Rocha, E. M., Ding, J., Golebiowski, B., et al. (2019). TFOS DEWS II Sex, Gender, and Hormones Report .
- Susanti, Susilowibowo, J., & Hardini, H. T. (2019). Effectiveness of Project-based Learning Models to Improve Learning Outcomes and Learning Activities of Students in Innovative Learning. *International Conference on Economics, Education, Business and Accounting*.
- Sutiani, A., & Silitonga, M. Y. (2017). The effect of learning models and emotional intelligence toward students learning outcomes on reaction rate. *AIP CONFERENCE PROCEEDINGS*.
- Tan, K., Heath, R. D., Das, A., & Choi, Y. (2017). Gender Differences in Pattern of School Problem Behavior During Middle School and Their Relation to High School Graduation. *Youth and Society*.

- Tirto. (2019). *https://tirto.id/indeks-pendidikan-indonesia-rendah-daya-saing-pun-lemah-dnvR*. tirto.
- Utami, S. H., Mawardi, & Astuti, S. (2019). IMPROVING CRITICAL THINKING SKILLS AND LEARNING OUTCOMES USING SCIENCE, TECHNOLOGY, AND SOCIETY (STS) LEARNING MODEL ON THE 5TH GRADE ELEMENTARY SCHOOL STUDENTS.
- Vinas, D. K., & Aquino-Malabanan, M. G. (2015). Adversity Quotient and Coping Strategies of College Students in Lyceum of the Philippines University. *Asia Pacific Journal of Education, Arts and Sciences, Vol. 2 No. 3, July 2015* .
- Wahyudi, I., & Marsyidin, S. (2019). THE EFFECT OF OPEN ENDED APPROACHES AND LEARNING OUTCOMES IN CLASS IV. *International Journal of Educational Dynamics*.
- Wahyuningtyas, F., Suyitno, H., & Asikin, M. (2019). Student's Creative Thinking Skills Viewed by Adversity Quotient and Mathematics Anxiety in Grade VIII. *Unnes Journal of Mathematics Education Research*.
- Wardani, Y., & Mahmudi, A. (2019). A profile of vocational high school students' adversityquotient towards mathematics. *IOP Conf. Series: Journal of Physics*.
- Yazon, D., Yazon, A., & Ang-Manaig, K. (. (2019). ADVERSITY QUOTIENT®, EMOTIONAL QUOTIENT AND ACADEMIC PERFORMANCE OF FILIPINO STUDENT-PARENTS.